Greetings Everyone,

I have been serving as Chair since 2012 and felt that it was time to assess what our team has been able to accomplish to better serve the needs of our students. In this issue of our Newsletter, I wanted to bring you an overview of program development and implementation in key areas over the past couple of years. These initiatives were based on suggestions from DCAR students, information from the faculty and our team’s considerations for administrative processes that serve our students and activities that would enhance student learning outcomes and professional development. In reading about these, hopefully, perhaps you, our students, will be able to take advantage of them as you matriculate. I hope that you have been able to see some areas of change in both our academic and administrative processes that have enhanced the student experience. The following is a summary of some of the developments at DCAR. I am grateful for the work of my administrative team for all that they do to support our students and faculty: Dr. Robin Cooper, Doctoral Director; Ms. Lee Shazier, Program Manager; Ms. Claudette Brooks, Practicum & Professional Development Coordinator; and Ms. Tathiana Mezamour Noel, Administrative Assistant.

Faculty & Staff Providing Innovative Approaches: This past year, we welcomed new staff and faculty members to DCAR. Our Practicum & Professional Development Coordinator Claudette Brooks has been busily working to provide students with career development opportunities through her weekly bulletins, “Information Friday.” Watch for her email posts, and you will learn about employment opportunities, fellowships, call for papers for conference presentations, professional networking, publication and research opportunities. The updated listings can be found at https://shss.nova.edu/Downloads/PDF/DCAR/opportunity-posting.pdf. Claudette has also been conducting outreach for new and existing students in order to ensure that they are meeting their academic and professional development goals. Our new faculty, Dr. Bertha Amisi, Dr. Mary Hope Schwoebel, and Dr. Urszula Strawinska-Zanko, have hit the ground running! They all bring varied disciplinary perspectives and a wealth of knowledge, experiences and fervor for the field of Conflict Analysis and Resolution and Peace Studies. They have already been working on conference presentations, grant-writing opportunities, and academic publishing endeavors. Stay tuned, and you will no doubt be hearing more about their and research work in the near future! We have also welcomed Yasmine Kasi who was hired as our new student employee. She has been of invaluable assistance to our department, and we are grateful to have her with us.

By Dr. Claire Michèle Rice, DCAR Chair (continued on p. 2)
The Chair’s Administrative Overview 2012-2015

(Continued from page 1)

Enhancements in Curriculum: In 2013, we instituted an academic year schedule, which would provide an overview of course offerings for the entire academic year. This approach assisted students in their degree planning. Additionally, this year we have incorporated changes to our schedules to ensure that residential students can take advantage of some core courses that were previously offered only through distance learning. The Global Field Studies Course was changed to a practicum course, effective Winter 2015, to enable students who take this course to also have it counted toward their core courses. The implementation of the Preliminary Review process’s Ph.D. Passports was also adapted for M.S. students. The Passport document is a tool used to promote the following: students’ active participation during R.I. in the On Becoming a Graduate Student sessions, meeting and getting to know faculty, and engaging with library and career development services. In discussing their first-year experiences at DCAR, students were able to refer to activities listed on the Passports since this was essentially a checklist of what students need to know in order to benefit from various campus resources as they matriculate. Students also provided us invaluable feedback about programming.

M.S. On the Way: We have been working on this for some years and as of 2014, the proposal to grant Masters’ degrees ‘on the way’ to doctoral students, completing their Ph.D. degrees, was approved by Dean Yang and Provost Rogers. It does the following: Students can earn a master’s degree ‘on-the-way’ while already in DCAR’s doctoral program; and students can earn a graduate certificate as an alternative completion offering for both the M.S. and Ph.D. programs. At least half a dozen students have taken advantage of the M.S. ‘on the way’ program. In terms of career development benefits, this change helps to boost students’ portfolios and resumes for career opportunities while they are pursuing either M.S. or Ph.D. degrees. You may contact me or Lee Shazier at lshazier@nova.edu should you have any questions about these programs.

RI Programming: Our goal at DCAR is to provide an academic environment where students can thrive and be creative about the work they want to engage in and the research they want to conduct. To assist in this endeavor, we have worked with our librarians to add more library workshops to the RI schedule. We have also added more dissertation advising sessions and IRB boot camps to support our students in dissertation status, or those who want to learn more about the process prior to doing their dissertations. We have also added more professional development panels. There is momentum from both students and faculty to invite more alumni to participate, so we hope to engage our alumni more in future RI’s.

Student Support: While seeking new ways to support new and matriculating students, we developed programs on three prongs: Dissertation support in the form of Dissertation Boot Camps (led by Dr. Elena Bastidas), Dissertation Advising (led by Dr. Robin Cooper and Judith McKay), IRB Boot Camps (led by Dr. Ismael Muvungi and Rachel McGinnis) and Peer Mentoring (led by Dr. Michele Rice and Claudette Brooks). The dissertation sessions at RI are for both residential and on-line students. These sessions are geared towards pre-dissertation students who want to be proactive about working on their dissertation topics and students already in dissertation status who need support in working through their dissertation topics and research. Our website also features links to proposal and dissertation development and an administrative process checklist to guide our students through their journeys. With a roaring effort from our faculty and administrative staff, we have assisted an unprecedented number of Ph.D. and M.S. students in completing their degrees these past 3 years. Having observed the various dissertation research that our graduates have undertaken, I can honestly say that our graduates will be able to promote change in a variety of sectors, whether private or public. For this, I congratulate both our students and the faculty who have been steadfastly working with them and assisting them in developing their dissertation research. Peer Mentors are DCAR’s own doctoral student volunteers who support in-coming and matriculating (pre-dissertation) students by being available to answer questions they may have about DCAR or just to chat about challenges and opportunities. Our Peer Mentors have completed most of their doctoral coursework; they are very familiar with the department; and they have engaged in various extra-curricular and professional development activities. Therefore, if you are a Certificate, first or second year M.S. or Ph.D. Student; I encourage you to speak with one of our Peer Mentors. You can get tips on best practices in taking classes, networking and more. For additional tips on professional development opportunities, contact Claudette Brooks (cbrooks@nova.edu).

We had changed the name of our Newsletter to “DCAR on the Move” to accentuate all of the worthwhile efforts in research, practice and publishing that our students and faculty have been undertaking. We are constantly humbled by the wonderful work that you, our students, are doing and are grateful for your dedication to the work of peace-building. Those of you who are now joining the ranks of our Alumni, please don’t be strangers. Keep in touch; let us know about your new professional endeavors. We love to share those with our DCAR family as your stories serve as a great source of inspiration. I want to thank Dean Yang, our faculty, staff and students, who have made this programming possible and wish you all well for the next academic year!

By Dr. Claire Michèle Rice, Chair at DCAR
DCAR Residential Institute Keynote Speaker: Douglas Noll, Esq.

"What Murderers Can Teach Peacemakers: Lessons from the Prison of Peace Project"

Mr. Noll has extensive experience settling litigated and non-litigated difficult, complex, and intractable conflicts. He is a former trial lawyer with demonstrated success in complex, difficult or unique cases in state and federal trial and appellate courts. In addition, he has held multiple teaching positions, received multiple awards, authored books, book chapters and articles. He conducts workshops and is a conference presenter on multiple topics. To hear a recording of Mr. Noll’s keynote presentation, go to the course SHSS Residential Institute webpage in the recordings folder under My Course Content on Blackboard. In addition to his keynote address at RI, he conducted a workshop entitled “Dealing with Entrenched Beliefs in Mediation.”
Fall 2015 Residential Institute Working Groups

Classes were held for online students during the 33rd Residential Institute (RI) during Winter 2015. Students had an opportunity to take part in a variety of working groups. The groups had meetings, which were also available to online students. Check out a meeting and get involved.

Africa Working Group (Dr. Muvingi)
Christian Perspectives in Peacemaking Working Group (Dr. Nixon)
Conflict Prevention and Warning Working Group (Dr. Hoffman)
Culture and Conflict Working Group (Dr. Muvingi)
CSA Case Study Working Group (Dr. Holliday)
Gender and Conflict Working Group (Dr. Berna)
International Diplomacy Working Group (Dr. Berna)
MI CASA working Group (Dr. Bastidas)
Peace Education Working Group (Dr. Duckworth)
Restorative Practice Working Group (Dr. Bastidas)
Social Justice Roundtable I (Dr. JMcKay)
The Applied Conflict Resolution Community of Practice Working Group (Dr. Georgakopoulos)

Africa Working Group

To assist students in navigating the challenges of financing their studies, Africa Working Group presented a workshop on “How to apply for grants, scholarships and fellowships for various phases of graduate studies.” The presenter was Dr. Bertha Amisi. For a copy of the presentation, kindly contact Rosalee, who is the president of the club.

“Ubuntu” - we are because we are.
DCAR Faculty Spotlight

Dr. Urszula Strawinska-Zanko

Dr. Urszula Strawinska-Zanko is a new faculty member at DCAR. Before she joined us, for 10 years she taught a range of social psychology and interdisciplinary courses as an adjunct professor at the University of Social Sciences and Humanities (USSH) in Warsaw, Poland.

While fulfilling her faculty duties at USSH, she completed the doctoral program in experimental psychology at Florida Atlantic University in Boca Raton and the doctoral program in applications of complex systems to social sciences at the Center for Complex Systems at The Robert Zajonc B. Institute for Social Studies, Warsaw University. So if you need any advice on finding your way through major airports or choosing the best connection between here and Europe, you can count on her!

She has previously worked with Dr. Peter Coleman and the interdisciplinary team of scholars and practitioners he assembled to better understand the dynamics, causes of, and possible solutions to intractable conflicts.

Through her graduate education and research, teaching, consulting, and community service activities, Dr. Zanko honed skills in effective communication and collaboration with people from very diverse disciplines. As a result, the topical range of her collaborations, research record and interests may seem surprising. To name a few projects, she looked at the emergence of the self-concept, the spread of innovation, the underpinning of a successful psychotherapy and the distribution of wealth in ancient Mayan societies (during her postdoctoral appointment at Queens College, City University of New York), and conflict escalation processes. It all makes sense, however, if you know that Dr. Zanko is fascinated with complexity science, and specifically with how it informs practitioners to effectively improve the well-being of individuals, groups, and communities; something she was introduced to and inspired by her former advisor and mentor of many years, Dr. Andrzej Nowak.

Do not be surprised if you also hear a lot in her classes about the influence of new technologies on all aspects of our lives, leisure, education (high five to all on-line students!), and work. She is proudly representing the first cohort of the M.A. graduates from the Social Psychology of Information Technology and Communication (SPIC) program at USSH that combines social psychology, information technology, and art. If you still think the scope of Dr. Zanko’s interests is puzzling, you should see the creative and unique career paths of her fellow SPIC alumni!

DCAR Alumni & Faculty Publications


- **Some of the DCAR dissertations are accessible on http://nsuworks.nova.edu/shss_dcar_etd/**
Dr. ZiLungile Sosibo’s Visit

South Africa Truth and Reconciliation Commission

Dr. Sosibo is an Associate Professor at Cape Peninsula University of Technology in Cape Town, South Africa. Prior to teaching at Cape Peninsula University, Dr. Sosibo taught Isi-zulu, South African Cinema, and Literature at the University of California (UCLA).

Upon the invitation of the Africa Working Group, and Dr. Cheryl Duckworth, Dr. Sosibo addressed students on the issue of Truth and Reconciliation Commission (TRC) process during the fall of the apartheid at one of DCAR’s Colloquia. Her presentation provided a synopsis of the apartheid system in South Africa, the people’s struggle against the system, the collapse of the apartheid regime, as well as the truth and reconciliation (TRC) process. She gave a background history of the Apartheid regime up to the release of Nelson Mandela and his presidency. The presenter argued that although the TRC helped to prevent bloodshed in South Africa, it did not succeed in sustaining peace in the country. After her presentation, Dr. Sosibo was engaged in a dynamic open discussion with attendees who wanted more.

Faculty Conference Presentations

The International Studies Association (ISA) Annual convention 2015

This year’s conference was held from February 18th - 21st and hosted in New Orleans, Louisiana. The Conference theme was Global IR and Regional Worlds: A New Agenda for International Studies. Dr. Duckworth was responsible for organizing a six-member panel presentation entitled, “Donor Driven Peace: The Ethical Challenges of Funding Peace Building,” with Drs. Schwoebel, Duckworth and Muvingi serving as some of the panelists. The other panelists were Reina Neufeldt and Kevin Clements. Dr. Duckworth’s paper was entitled, “Donors, Kids and Classrooms: What Happens When Elites Fund Peace Building?”, Dr. Schwoebel’s, “The Securitization of Peace” and Dr. Muvingi’s “The Challenges of Donor Driven Transitional Justice.”

Dr. Amisi was part of separate panel themed: “What is Critical about Peace?” Her presentation was on “Women’s Peace Activism and Regional Institutions: Exploring Social Actors Mechanisms of Engagement of Regional Interventions.”

We thank our professors for continuing to play an active part in promoting and developing the peace initiative in whatever way they can.
DCAR Faculty Presentations

The Comparative and International Education Society 2015

This year’s CIES Annual conference took place on March 8-13, in Washington, DC. The society caters to all professionals in education and spans cross-cultural and international perspectives. The theme was “Ubuntu! Imagining a Humanist Education Globally.” This theme was deliberated from a theoretical, empirical and practical perspective. Our own Dr. Duckworth presented on “The Role of Funders in Peace Building and Related Ethical Challenges.” In addition, Dr. Duckworth attended the following: “Teaching about Extremism, Terror and Trauma: 9/11 Policy, Pedagogy and Curriculum.” On March 23-24, she also presented in Montreal, Canada at a symposium which she was instrumental in helping to organize. This was a collaboration between Concordia University and Nova Southeastern University. The symposium’s focus this year was, “How do educators teach about extremism, the politics of terror and trauma resulting from acts of terror and the radicalization of youth?” The Conference was comprised of international experts from the US, UK, Canada, Germany, the Netherlands, Indonesia, Pakistan and Saudi Arabia. Dr. Duckworth’s topic was probing at whether there is a “school of Terror” pipeline.

Katz’s Presentations at the ARC workshops in New York

DCAR Professor Neil Katz has recently designed and delivered conflict resolution, communication styles, and workplace mediation workshops for top level administrators and supervisors at the University of Belize and for the ARC of Lewis County in Eastern New York State. In the ARC workshops, he was assisted by DCAR Ph.D. student, Nancy Patarini. In addition Katz and DCAR graduate assistant, Katherine Sosa, designed and delivered 2 workshops on Emotional Intelligence entitled, “You Got It-Now use it!”, for the Broward County Leadership Summit at the Pier 66 Hotel in Ft. Lauderdale.

Presentation by Faculty and Students of the Conflict Prevention Working Group

Dr. Evan Hoffman presented on “Trust, Truth, Timing & Taking Risks: How to Advance the Peace Talks in Myanmar” at the South Asia Media and Cultural Studies Conference hosted by the Center for Global Engagement at Florida State University on January 22-23, 2015. He was accompanied by doctoral student, Zhiwei Wang, who presented on “Building for the future in Myanmar, Muslim Leadership Center.” Dr. Hoffman and Jorge Rice, who is now a DCAR alumnus, later presented at the Ambassadors Board Breakfast Meeting at the Arena Club in the Don Taft University Center on the topic of “Mediation & Durable Peace.” Dr. Evan Hoffman also partnered with the UPeace Center for Executive Education of Costa Rica to deliver a webinar series in late April. He presented on “Everyday Conflict Prevention.”
Colloquium Description:

**Women’s Peace Activism and African Regional Institutions: Exploring gender and mechanisms of engaging regional interventions.**

Over the past two decades, African social actors have increasingly extended their activism on a variety of issues — peace, women’s rights, human rights, climate change, etc., to regional and international levels. Dr. Amisi’s presentation focused on the peace activism by African women at the regional level during the late 1990s and early 2000s. This activism coincided with regionalization of interventions in armed conflicts in a number of African countries.

About Dr. Bertha Amisi:

Dr. Amisi holds a master’s degree in International Peace Studies from the University of Notre Dame and a Ph.D. in Political Science from Syracuse University. She has worked with international NGOs and the U.N. in the area of conflict and community development, peace advocacy and humanitarian intervention. She was the Program Advisor at the Nairobi Peace Initiative-Africa, a Pan-African peace resource organization. She has also worked with the Africa regional office of the U.K. charity, Action Aid, where she provided policy and program support to seven country programs in conflict and disaster prone situations in the western, eastern and southern Africa sub-regions. Amisi has taught in the graduate program in International Affairs at New School University and also served as instructor for the course Fundamentals of Conflict Studies at Syracuse University. She has also taught undergraduate courses in political science. Her research interests include political conflict, peaceful resolution of conflict, globalization and state-society relations in Africa.

About the Conflict Analysis and Resolution Colloquium:

The Department of Conflict Analysis and Resolution, at Nova Southeastern University, is committed to providing a high-quality and engaging Conflict Analysis and Resolution Colloquium to students, faculty, staff, alumni, and university community. Each month, representing a diversity of perspectives and concepts across the Conflict Analysis and Resolution field, practitioners, researchers, and scholars will be invited to share their experiences, research projects, and best practices throughout focused speaker sessions. To further support the development and enrichment of our inclusive community and the scholarship of engagement, the technological innovations incorporated within the Conflict Analysis and Resolution Colloquium will extend participation opportunities to both campus-based and remote attendees. In support of NSU’s Vision 2020, the Conflict Analysis and Resolution Colloquium will foster a robust environment for collaborative discourse, in tandem with advancements in practice, teaching, research, service, and learning.
Zhiwei Wang, a doctoral student at DCAR, presented at the South Asia Media and Cultural Studies Conference hosted by the Center for Global Engagement at Florida State University on January 22-23, 2015. His presentation was about the Conflict Prevention Working Group’s (CPWG) plan of building a peace mediation center where practitioners could help local people resolve the religious conflicts in Burma. In the presentation, he first introduced the need for this center in Burma and the painful conflicts that Rohingya Muslims face daily. He further discussed the CPWG’s goals and their main plan, which is to help repair the relationships between local Buddhists and Muslims. Zhiwei concluded his presentation with a discussion of what negotiation and communication skills would be used to reach their goal of peace-building. The CPWG also plans to co-write a research paper regarding the religious conflict in Burma so more people could have a deeper understanding about what is happening there.

Sarah Glenn-Smith, M.B.A., doctoral student in the Department of Conflict Analysis and Resolution (DCAR) in NSU’s Graduate School of Humanities and Social Sciences (SHSS), is the Chief Operating Officer at PLS 3rd Learning. PLS 3rd Learning is a collaborative teaching and learning online environment to support teaching and learning online. Glenn-Smith received her bachelor’s degree from California State University and her executive M.B.A. from the University of Buffalo, SUNY. Previously, she was Chief Administrative Officer at The Exigence Group and she also served as the Executive Director of Deaf Adult Services. Source: http://sharkfins.nova.edu/

Dustin Berna, Ph.D., faculty in the Department of Conflict Analysis and Resolution (DCAR) was interviewed by WPBT2 (PBS) for the show “Issues.” The topic was “Religion and Politics.” The interview was aired on WPBT2 on Friday, April 3 and noon Sunday, April 5. Dr. Berna, is an expert on terrorism, Middle Eastern politics, and Islamic Fundamentalism.

Gabrielle Grant, a DCAR doctoral student, presented on “Truth, Forgiveness, Violence Prevention, and Appreciative Inquiry” at the 18th Annual American Association of Behavioral and Social Sciences Conference (AABSS) 2015, which was held February 9 to 10 in Las Vegas, Nevada. The primary focus of her paper was to explore how the use of Appreciative Inquiry can be an alternate tool for transformation in contexts that use restorative practices as a means of violence prevention. Gabrielle is currently at the dissertation phase of her studies and we wish her great success.
As I continue my PhD degree in Conflict Analysis and Resolution with a concentration in International Peace, the thought of bringing international peace sounds overwhelming. However, I know that somewhere, somehow, I can be a change agent for peace, because peace has to start somewhere. That somewhere dropped me into Thailand, January 2015. Having wanted to learn more about human trafficking closer up and having the chance to teach children in a remote village was an opportunity I could not pass up. Thankfully, this experience became a part of my Teaching and Training Practicum course.

Being dropped into Bangkok with only my backpack forced me to live in a more vulnerable state than ever before. The airline lost my luggage and I had to make peace with that. Around the world there are voices lost in the darkness, and many have nothing but the clothes on their back. Symbolically, I left my baggage behind and focused on the issue that was most prevalent: the desire to help make a difference while I was in Thailand. In May 2015, I will embark on a program called “March of Remembrance and Hope”, where I will set foot in Auschwitz, one of the most notorious concentration camps in Poland that killed more than one million people, including some of my family. In continuing to travel to international destinations, I learn more about the world and recognize that witnessing these experiences can enable me to be a voice for others. These journeys will help guide my dissertation on international peace. As I internally absorb these experiences, my hope is to share an autoethnography, a story forever remembered. Peace is complicated, but at the end of the day, most of us just want to be accepted and validated.

"If you’re here for four more years or four more weeks, you’re here right now. I think when you’re somewhere, you ought to be there. It’s not about how long you stay in a place, it’s about what you do while you’re there, and when you go, is that place any better for your having been there?" - Karen Hall and Jerry Stahl
Angela E. Dash, M.P.A., doctoral candidate in the Department of Conflict Analysis and Resolution (DCAR) at NSU’s Graduate School of Humanities and Social Sciences (SHSS), has been appointed the Director, Ombuds at Northeast Ohio Medical University in Rootstown, Ohio. Dash reports directly to the university President and serves as a confidential, informal and impartial resource available to all faculty, staff, and students to aid in workplace and university alternative dispute resolution. She is responsible for seeking fair and equitable resolutions to concerns and issues presented while providing feedback to university leaders on trends, issues and concerns about policies and procedures, including the potential for future issues and concerns. Prior to her current position, Dash had more than 15 years’ experience in state and county government in Georgia. Her experience includes managing one of Georgia’s largest court-based alternative dispute resolution programs and serving as a program manager with the Governor’s Office of Disability Services Ombudsman. She serves on the inaugural Advisory Board of the Center for Business and International Negotiation at Clayton State University in Morrow, Georgia and most recently earned the globally recognized credentials of certified senior Professional in Human Resources (SPHR®) and SHRM Senior Certified Professional (SHRM-SCP). Dash received a bachelor’s degree from Spelman College in Atlanta, and a Master of Public Administration with a concentration in Public Personnel Management from Troy State University in Troy, Alabama. Source: Shark fins Weekly NSU student E-newsletter

KCAR Alumni on the Move

Kara Hart - Enrollment & Matching Specialist, Big Brothers Big Sisters of Greater Miami

After dedicating the last four years to mentoring in the Miami community, Kara Hart’s new role at Big Brothers Big Sisters of Greater Miami could not be a better fit. As a new member of the Enrollment & Matching Specialist team her position entails making quality matches by assessing applicants’ eligibility, suitability and match ability for program participation. She is thrilled to be able to continue working with youth and families in need of extra support, volunteers who are passionate about giving their time and energy to their community, and colleagues who want to be a part of positive change. Kara, a graduate of DCAR’s M.S. program, credits much of her accomplishments to Nova Southeastern University for having played an integral role in her professional growth and development.

DCAR Alumni on the Move

Rebecca S. E. McGuire, Ph.D., is the Executive Director of Children’s Home Society of Florida. With over 27 years of experience in the nonprofit and child welfare arena, she has been in frontline positions and upper administrative appointments. In her role as a senior leader with Children’s Home Society of Florida, she has managed several regions across the state with budgets from $5 million to $17 million. She has worked with operations, functional teams such as human resources, finance, MIS, and quality management to put systems in place to ensure quality and excellent service. McGuire earned her undergraduate degree from the University of Iowa in Sociology, her Masters in Administration from the University of Central Michigan, and a Ph.D. in Conflict Resolution from Nova Southeastern University in 2010.

Since obtaining her doctorate, she has moved up the ranks of her current organization and currently is the Executive Director of the Miami Division of Children’s Home Society of Florida. The division serves nearly 6,000 children and families annually and has a budget of over $15 million annually. She has successfully written several county, state and foundation grants totally between $500,000 and $1 million annually. Additionally, she has conducted leadership workshops for both nonprofit and for profit organizations and assisted in drafting policies and procedures around organizational culture, working with individuals who live in poverty and leadership and management strategies.

In 2012, she became a certified training in the Bridges Out of Poverty concept and has presented and trained individuals in over 15 organizations. In addition to her executive lead position at Children’s Home Society of Florida, she is an adjunct professor at Nova Southeastern University, University of North Carolina at Greensboro and University of Miami.

It is always a sense of pride to report on what DCAR alumni continue to achieve outside the walls of NSU. Quite recently, after an 8-month long process of background checks, and investigations, Dr. Jorge Rice was approved to become an official arbitrator for the Financial Industry Regulatory Authority “FINRA.” Arbitrators are mandated to take part in two courses and are tested on stock market rules and procedures of arbitration. All applicants only get two opportunities to pass the exam before disqualification. Upon his first attempt, the great news is that he passed both tests and will officially become an arbitrator for FINRA after 4/22/2015.

FINRA handles more than 99 percent of the securities-related arbitrations and mediations in the U.S. through its network of more than 70 hearing locations, including at least one in all 50 states, Puerto Rico and London. FINRA’s Dispute Resolution division maintains a roster of more than 6,400 arbitrators and nearly 250 mediators around the country.
Dr. Patrick James Christian is an Adjunct Research Professor with the United States Special Operations Command’s Joint Special Operations University (USSOCOM JSOU), tasked with documenting and analyzing the sociological breakdown and psychological development of tribes/clans in violent conflict. His work is part of a research and development effort leading to evolving military and diplomatic approaches to security sector reform, internal defense and development, and foreign internal defense.

Lieutenant Colonel (Retired) Christian was a US Army Green Beret officer with twenty-four years of experience in the practice and research of intra-state violence, civil war and tribal conflict. He has lead field teams conducting combat advisory missions, tribal engagement and counterinsurgency operations in Caquetá, Putumayo and Los Amazonas, Colombia; Puerto Francisco de Orellana in Ecuador; Darfur, Sudan; Bilate and Ogdin regions of Ethiopia; and Baghdad and Taji Iraq.

Prior to his most recent deployment back to Africa, he served as a Policy Advisor in OSD-Policy and an adjunct faculty teaching African Civil Wars at the National Intelligence University’s Department of African Studies. At the National Training Center in Fort Irwin California, he trained US Army Special Forces, US Navy SEALs, and USMC Advisory Groups in combat advising, tribal engagement and psycho-historiographical profiling of tribes in conflict.

Dr. Christian is published in peer reviewed journals, including the Journal of African Security (Citadel University), International Journal of Conflict Engagement & Resolution (Bar Ilan University, Tel Aviv), Small Wars Journal, Special Warfare Quarterly, and the Combined Arms Center for Lessons Learned. In 2011, BrownWalker Press published his first book, A Combat Advisor’s Guide to Tribal Engagement, under its Universal Publishers label, which is available through Amazon and Barnes & Noble booksellers. He attended undergraduate school at the University of South Florida’s Department of Interdisciplinary Social Science; graduate school at Gonzaga University’s School of Organizational Communication and Leadership; post graduate studies at George Mason’s School of Conflict Analysis & Resolution; and the doctoral program at Nova Southeastern’s Department of Conflict Analysis & Resolution, specializing in ethnic and cultural conflict.

Dr Christian along with a fellow Ph.D. candidate Saed Kakei, will be working for the next year in and around Irbil as Advisors to the Kurdish Regional Government’s Ministry of Peshmurga Forces.

Kiersten Downs graduated from DCAR’s M.S. Program in 2011, and is currently enrolled at USF as a Ph.D. Candidate in Anthropology. Kiersten spent seven years in the air force and New York National Guard. She retired from active duty in 2005. According to Kiersten, the transition from military to campus life as an undergraduate student was, to say the least, challenging. She went on to say that current military culture includes multiple combat deployments for many veterans. The extended duration of deployments combined with other combat related challenges such as war related disabilities, tend to complicate the transition further. She is now on a new mission to see to it that our veterans have the support that they need in universities across America. To this end, Kiersten spent the entire two months of summer 2013 cycling across America in order to bring increasing awareness of issues concerning fellow veterans. During her expedition she would make her after-dark stops at the nearest VFW Hall where she would share with other veterans. For her 2013 cross-country trip, she was able to cover 3,800 miles raising $50,000 in pledges for the Student Veterans Association (SVA), as well as bringing attention to the challenges and successes of student veterans. Downs was awarded National Student Veteran of the year for 2013 at the Annual Student Veterans Conference, which was held in January 2014. We encourage Kiersten to continue her course of awareness as truly she is an alumnae on the move! Source: http://www.bikingusa.net/riders-bio/
DCAR Alumni on the Move

President’s Awardee for Distinguished Service in Community Engagement

Rae Levenson was honored as the inaugural President’s Awardee for Distinguished Service in Community Engagement (Staff Member). She is an alumnae of DCAR’s Master’s program.

According to the award guidelines: The President’s Award for Distinguished Service in Community Engagement recognizes superior professional engagement activities in the community. The award encourages the ongoing pursuit of community service and exemplifies NSU’s “community” core value. Through this award, Nova Southeastern University proclaims its pride in the accomplishments and personal dedication of its employees’ activities in the community. The award is conferred upon one staff member, one faculty and one administrator who each demonstrate significant contributions to the community, while exemplifying all eight of NSU’s core values, and who serve as a role model for ongoing community engagement for NSU students.

A nominee must be a full-time staff member at NSU. He/she must provide outstanding evidence of community service or outreach to the community-at-large as well as outstanding performance of his/her job duties, as demonstrated by a commitment to all eight core values.

Dr. Neil Katz’s New Scholarship Opportunity

Neil and Susan Katz have established the “Changing Lives” scholarship open to residential students at DCAR. Details on how to apply will be forthcoming. We thank them for the value they see in investing in our students and in the DCAR program.

SHSS & DCAR Scholarship Awards

Florence Ross Scholarship

The Florence Ross Scholarship for Global Peace was established to memorialize Dr. Florence Ross, a most distinguished SHSS alumna, for her commitment to the doctoral program in Conflict Analysis and Resolution and whose passion for peace building extended to both local and international communities. This year’s recipients are:

- Bryan Licona
- Divine Mungre

Firestone Scholarship Fund

The purpose of the Firestone Fund is to provide scholarships support for students in financial need and in good academic standing. Applicants must (a) be enrolled at SHSS, and (b) be in good academic standing with a minimum GPA of at least 3.0. Preference will be given to students who are the first in their family to attend graduate school and to those who have been employed in order to help to finance their education. The recipients of this scholarship are:

- Jazmin Letamendi

Wei Chen Scholarship Fund

For the Weich Chen Scholarship, applicants must (a) be enrolled at SHSS, (b) be in good academic standing with a minimum GPA of at least 3.0 and (d) show evidence of commitment to studying the resolution of social, political, and/or historical inter- and cross-cultural challenges. Students who have direct experience working across Eastern and Western cultures will receive preference. This year’s recipients is:

- Zhiwei Wang

SHSS SGA Spirit of Engagement Community Service Scholarship

This scholarship honors outstanding SHSS students who have taken the lessons learned from the classroom and applied them for the betterment of our community.

The recipients of this scholarship are:

- John Mark Codd
- Crystina Wyler
NSU’s Division of Student Affairs proudly introduced the winners of the 16th Annual Student Life Achievement Award (most commonly referred to as the STUEYS) on Tuesday, March 31. The elbow-to-elbow event hosted at the Rose and Alfred Miniaci Performing Arts Center recognized 28 students, faculty, staff, corporate partners, and alumni who have contributed to building a greater sense of community and campus life. Ms. Sharon McIntyre, SHSS’s SGA President and one of our own DCAR Ph.D. Candidates, was the University’s recipient of the 2015 NSU Student of the Year award. STUEYS is a celebration of NSU’s best in Academic Excellence, Student Centered, Integrity, Innovation, Opportunity, Scholarship/Research, Diversity, and Community. This award is highly recognized as Sharon was selected as the “best of the best” out of the 24,148 students at NSU. Dean Yang in his congratulatory piece to her, stated that in her “Nomination Letter, Sharon was also acknowledged as an exemplar leader in walking the talk. Her optimism, professionalism, open-mindedness, humility, and inclusive efforts have made such a remarkable difference in academic life on and off campus.” Sharon has also been doing a fine job as the SGA president for SHSS, a position she has held for the last years. From everyone at DCAR and the multiple well-wishers, CONGRATULATIONS Sharon! Well deserved. For additional information visit http://sharkfins.nova.edu/?p=29682.
As we noted earlier, Sharon is presently a DCAR Ph.D. candidate. Her journey at NSU started in 2010 with the Master’s in Public Administration degree program. She found out about the Department of Conflict Analysis and Resolution while taking public administration classes and thought it would be a great fit with public administration classes. During her first semester, she was unknowingly nominated to be a part of the SHSS SGA. She became aware of her nomination by way of a phone call from a caller who wanted her to know that she had their vote. She protested that it could not have been her as she knew nothing about her being on the ballot but she was. Later that year she joined the SGA board through existing board members. A position was created for her, and she has tried to do the same for others that have an interest in being an integral part of student life. After her first year as part of the SHSS SGA, she received emails and texts from people stating that they nominated her for SGA President. Sharon thought, “Well, here we go again”; however, the outcome of SGA elections this time was much different. Sharon has proudly served as SGA president for the past two years and will serve in the capacity as Past President Adviser for the upcoming year.

As a member of SGA, she became a member of PanSGA, and the NSU Presidents’ 64, a student leadership group who serve as advisors to the President and represent the University in various capacities. PanSGA is comprised of representatives from each Student Government Association on NSU’s main campus. They are chartered with representing the students in their respective schools. She is also a member of Pi Alpha, Alpha and Delta Epsilon Iota Honor Societies. Sharon is passionately working on her dissertation, which is an autoethnography about her experience during the September 11 terrorist attacks. After completion of her dissertation, Sharon plans to work in academia, which includes her love for teaching and research.
Let me first say a big thank you to both the Peer Mentors who came out to RI to share with their mentees and new students, and to those who were not able to make it but continue to mentor. The meetings at RI proved to be quite informative as there were individuals who found others with common interest as theirs. Contacts were exchanged and immediately they had a new support system. Peer mentoring continues under a new name “Peer to Peer.” The reason for the name change was that individuals’ perception of the efforts was one that they did not need “mentoring” in the traditional sense of the word. This thinking prevented some students from reaching out for support. As a reminder, the main objective of the peer to peer sessions is to assist with your various issues as you navigate the masters’ or doctoral pathway. Regardless of the stage of your studies, new enrollee or dissertation, there is always someone to assist. It could be that you are in need of support for a term or a year. One peer mentor commented that “If I had a mentor, I would have completed my studies earlier as I had tried to do it alone.” With that being said, if you desire to reach out to someone who can provide some guidance, encouragement or simply an opinion, please let me know. I can be reached at cbrooks@nova.edu, and I will pair you with someone according to your request. There is also help available for students at the analytical stage of their quantitative study. Drop me line. Best wishes, Claudette Brooks, Practicum & Professional Development Coordinator (DCAR)

Practicum Coordinator’s Corner

Winter 2015 RI attendees had the opportunity to reserve one-on-one sessions with faculty, reconnect with classmates and experience that comradery that only RI can bring. Dinner with the Dean and Chairs was a success in spite of the opening up of the heavens (heavy rains that evening). We would like to see an increase in participation for Fall RI, which will be September 25-29.

There is also “Information Fridays.” Once you are on the listserve you will receive this Friday email. Information is also posted and updated weekly on the webpage at http://shss.nova.edu/Downloads/car.htm Under Professional Development. Until.....

Best Wishes
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“Patience will cook a stone.” African Proverb

DCAR UPCOMING EVENTS

- May 10  Summer registration ends (11:59pm)
- May 11  Summer term begins
- May 19-20  Masters comprehensive exam
- May 19-21  Ph.D. Qualifying exam
- May 25  University closed (Memorial day)
- June 12  Commencement Ceremony
- June 2  Last day to withdraw from classes
- July 3  University closed (independence week end)
- August 24  Fall registration begins
- July 19  Summer semester ends
- May 4  Fall term begins
- September 25-29, Residential Institute
- November 26-27, University closed (Thanksgiving)
- December 24- January 1, 2016 winter closure
Conferences

◊ Peace History Society—University of Saint Joseph, West Hartford, CT.  
  http://www.peacehistorysociety.org/phs2015/
  Cut-off October 22-24, 2015


  http://www.allianceforpeacebuilding.org/2015-annual-conference/


  www.CREducation.org/cre/goto/creconf
  Call for proposals due April, 15, 2015

Call for Papers

  sid=1307&gid=1&eiid=9473&seiid=5679&usearchive=1&puid=a1a7e702-e46b-4537-bdad-3fe4dae5d2e3

  Deadline April 15, 2015

Fellowship opportunities

◊ Rotary Peace Fellowship Application—https://www.rotary.org/myrotary/en/get-involved/exchange-ideas/peace-fellowship-application  Districts must submit endorsed applications to The Rotary Foundation by 1 July


For additional information go to :  http://shss.nova.edu/Downloads/PDF/DCAR/opportunity-posting.pdf
AJ RI—The Dean and Chair’s Dinner/SGA Social
SHSS SGA On The Move

SGA Dinner, Social and RI Colloquium on Race Issues
Community Fest, February 7, 2015!

It was a fun event; students made it happen. Everyone worked together as a team; every booth had something special to share, either a game or a giveaway. Children enjoyed the activities; adults enjoyed the food, and the drinks. A time to reflect, a time to relax. It was also an occasion to learn about Nova Southeastern University’s multi-educational areas. A moment to connect and share who we are! Conflict Resolution Services (CRS) was not to be left out as they had their booth (shown above) showcasing all that CRS does, including community service projects.

Contributed by Nerieda Roman
DCAR Ph.D Candidate

For more information about programs and activities relating to Conflict Resolution Services, please contact Naz Ozaki, M.S.
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