
DOLES JADOTTE

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EDUCATION

Earned April 2015 **DOCTOR OF PHILOSOPHY, CONFLICT ANALYSIS AND RESOLUTION**

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES: NOVA SOUTHEASTERN UNIVERSITY

Dissertation Title: "Interrelated Dimensions of Patriarchy and Perceived Loci of Responsibility for Hispanic Women Survivors of Rape in South Florida: A Grounded Theory."

December 2006 **MASTER OF SOCIAL WORK**
BARRY UNIVERSITY
ELLEN WHITESIDE McDONNELL SCHOOL OF SOCIAL WORK

May 2006 **BACHELOR OF SOCIAL WORK**
BARRY UNIVERSITY
ELLEN WHITESIDE McDONNELL SCHOOL OF SOCIAL WORK

ACADEMIC EXPERIENCE

JUNE 2018-Present **ROSS UNIVERSITY SCHOOL OF MEDICINE: (LECTURER)**

JUNE 2016-Present **NOVA SOUTHEASTERN UNIVERSITY: COLLEGE OF ARTS, HUMANITIES, AND SOCIAL SCIENCES: (PART-TIME FACULTY)**

JULY 2015-Present **CAPELLA UNIVERSITY: HAROLD ABEL SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES: PART-TIME FACULTY/DISSERTATION MENTOR**

AUG. 2010-MAY 2012 **BARRY UNIVERSITY: ELLEN WHITESIDE McDONNELL: ADJUNCT INSTRUCTOR: (INDEPENDENTLY TAUGHT GRADUATE AND UNDERGRADUATE COURSES)**

SEP. 2012-SEP 2013 **FLORIDA MEMORIAL UNIVERSITY: SCHOOL OF EDUCATION, SOCIAL WORK PROGRAM: ADJUNCT INSTRUCTOR (INDEPENDENTLY TAUGHT UNDERGRADUATE COURSES)**

COURSES TAUGHT

- ***Introduction to Social Work***

This course covers the basic theoretical and professional approaches to general social work in society. The class includes examination of social justice issues and social welfare policies, as well as the role of social workers among different populations and in various settings

- ***PSY 9960-Dissertation***

In this course, doctoral students are provided with the opportunity to integrate their program of study into a research study through which they explore a specific area of interest in this course. Students complete the dissertation with the guidance of a chair and committee members through a learning platform classroom in which weekly participation is required. Students work with their dissertation chair to write the prospectus, complete an approved proposal (the first three chapters of the dissertation), complete an application for Institutional Review Board approval, collect and analyze data, and complete the dissertation. During the final quarter, students prepare the dissertation for final review by the university and conclude with an oral defense of their dissertation. Once students register for IPSY/PSYC 900, they are registered each term until successful completion of the dissertation for a minimum of 5 items.

- ***Social Work Practice with Immigrants and Refugees***

This course is designed to help students develop social work knowledge and skills specifically related to working with immigrants and refugees. Examined are the multiple factors affecting refugees and immigrants at the micro, mezzo and macro levels. Students will be introduced to the relevant social work practice

approaches specific to these vulnerable populations within the current social, political and economic context.

- ***Spirituality and Social Work Practice***

This elective course examines religion and spirituality as it relates to the history of social work as a profession and contemporary approaches to social work practice, religion, and the spirituality of clients, workers, and their surrounding social systems. This course is guided by the profession's commitment to link clients' diverse religious and spiritual orientations with professional social work in a manner that supports culturally competent practice.

- ***Social Work Practice III***

This course serves as one of two capstone courses in which students must demonstrate professional competency in the skills, knowledge, and values necessary for baccalaureate level generalist social work practice. Individual and group oral and written assignments allow students to demonstrate competency in working with a range of diverse micro, mezzo, and macro-level client systems. Students are required to integrate and apply theory-based and research-informed knowledge and skills needed for effective social work practice with individuals, families, groups, organizations, and communities. Intervention concerns explored include addressing elder abuse and working with youth from diverse backgrounds.

- ***Human Behavior in the Social Environment I***

This course prepares students for generalist social work practice through the acquisition of knowledge, theories, and concepts about human behavior in interaction with the social environment. The course integrates knowledge culled from empirically-based sociological, psychological,

and other social science theories as well as natural science theories.

- ***Social Work Practice with Individuals and Families***

This course focuses on the integration of theory, methods and skills as they apply to practice with individuals and families. The course provides an in-depth examination of the helping process within the context of an ecosystems/developmental framework. This course encompasses engaging clients in an appropriate working relationship, communication skills, resources, and assets, and planning for service delivery. The course is built on the identification, analysis, and implementation of empirically based interventions designed to achieve client goals including problem solving and case management. The development of skills in data collection, assessment, and problem identification is also emphasized.

- ***Qualitative Research Design***

In this course, students will master knowledge and skills needed to design a qualitative research study and compose a qualitative research proposal. Students will learn how to construct and justify a qualitative research study, synthesize relevant research literature, generate discovery-oriented research questions, select sites and samples, create a manageable method including a quality control system, address ethical issues, and discuss potential implications and limitations. Students will compose their own qualitative research proposals and Institutional Review Board for the Protection of Human Subjects (IRB) protocols and consent forms.

- ***Appraising Quality of Qualitative Research***

This course covers the appraisal and

review of products emanating from qualitative research including papers, articles, posters, grant proposals. Books, book prospectus, dissertations, theses, and systematic reviews. Participants will learn how to assess the quality of qualitative research products, construct and use criterion-based rubrics, and compose reviews. Learners will also serve as ad hoc reviewers for the Qualitative Report (TQR).

- ***Family Life Cycle***

This course addresses the family functioning over the life span of the family. Various issues such as culture, class, race, and gender will be covered and how these impact family functioning. It emphasizes marriage, divorce, remarriage, death, and other major determinants of family operation. To complete this course successfully, students will be able to list, define, and explain the six stages of the family life cycle, describe how individuals are linked in the life cycle through a systematic perspective, explain how families change based on which stage they are in the family life cycle, and analyze how divorce impacts the life cycle of the family.

- ***Introduction to Sociology***

This course emphasizes the nature and needs of people, their relationships to their societies, including the manner in which they govern those relationships by establishing groups and institutions, engaging in social processes and bringing about social change, Sociology constitutes a way of apprehending the world that demands empirical research and what C. Wright Mills called a ‘sociological imagination,’ the ability to connect our individual lives to the world around us and to the lives of those with which we share this world. To

complete this course successfully, students will be able to:

1. Demonstrate their ability to explain basic sociological concepts.
2. Provide evidence of having constructed for them a sociological perspective, drawn from both classical and modern sources, for the purpose of enhancing their understanding of the social world.
3. Present evidence of a “sociological imagination,” i.e., by identifying casual relationships between seemingly disparate social phenomena, or by demonstrating how the classical sociological perspectives illuminate contemporary phenomena.
4. Become aware of what the discipline of Sociology encompasses and how it differs from other social science disciplines.

- ***Practice with Elderly Victims of Sexual Abuse***

This geriatric lecture series examine the definitions, scope and impact of sexual abuse in the geriatric population. There will be a focus on the prevalence, etiology, myths, and dynamics of elder sexual abuse. Perspectives on working with victims/survivors are presented, with the understanding of the role of culture and environmental context. Medical students in clinical rotation in geriatrics will recognize the individual, contextual and environmental factors influencing the occurrence of sexual abuse in elders, and understand effective practices for providing sensitive care to elderly victims/survivors of sexual abuse.

ADVISEMENT

- **DISSERTATION CHAIR /MENTOR FOR DOCTORAL LEVEL STUDENTS (SEPTEMBER 2015-DECEMBER 2017).**

Capella University

Serve as Chair/Mentor for Psychology Student Committees for Dissertations.

- **FIELD INSTRUCTOR (AUGUST 2009-MAY 2013).**

Jackson Health System

Provided regular and structured supervisory and instructional meetings with social work students from Barry University, Florida State University, Florida Memorial University, and Florida International University.

- **FIELD ADVISOR FOR PRACTICUM STUDENTS (AUGUST 2009-MAY 2012)**

Barry University School of Social Work

Guided undergraduate and graduate social work students through the field placement selection process.

Answered questions regarding field policies, assisted students in managing problems that occurred in field placements and served on Educational Review Committees when issues related to field education were in question.

Arranged meetings with students and their field instructors at least twice per semester to assess the fit of the placement, reviewed students' progress and provided consultation, and recommendations.

Consulted with students and field instructors as needed when problems arose in the field placement.

Assessed students' performance in field placement and submit the final grade for each student every semester.

EDITORIAL BOARDS & PROFESSIONAL MEMBERSHIP

2014-Present	Editor/The Qualitative Report (TQR)
2015-Present	Member/The National Association of Social Workers (NASW)
2016-Present	Member/Association of Conflict Resolution (ACR)
2016=Present	Member/American Evaluation Association (AEA)

CERTIFICATION

CERTIFICATION:

Earned Dec. 2015	Qualitative Research/Graduate Certificate
Jan. 2017-Present	Nonviolent Crisis Intervention Training Program
Aug. 2010-Present	Registered Clinical Social Worker Intern
Aug.2007-Present-	State of Florida Certified Sexual Assault Victim Advocate
June 2007-Present-	State of Florida Certified HIV/AIDS Counselor

TRAINING COMPLETED

MAY 2015 TRAINED IN ONLINE INSTITUTIONAL TECHNOLOGIES: BLACKBOARD, BLACKBOARD COLLABORATE, GO TO MEETING, AND ELLUMINATE. CAPELLA UNIVERSITY.

MAY 2013 FIELD EDUCATOR SEMINAR TRAINING. SCHOOL OF SOCIAL WORK. BARRY UNIVERSITY.

AUG. 2012 FIELD EDUCATOR SEMINAR TRAINING. SCHOOL OF SOCIAL WORK. BARRY UNIVERSITY.

AUG. 2011 FIELD EDUCATOR SEMINAR TRAINING. SCHOOL OF SOCIAL WORK. BARRY UNIVERSITY.

AUG. 2010 EYES MOVEMENT DESENSITIZATION AND REPROCESSING (EMDR). HUMANITARIAN ASSISTANCE PROGRAM. NEVADA UNION HIGH SCHOOL. 11761 RIDGE ROAD, GRASS VALLEY, CA 95945.

JAN. 2010 FIELD EDUCATOR SEMINAR TRAINING. SCHOOL OF SOCIAL WORK. FLORIDA INTERNATIONAL UNIVERSITY.

JAN. 2010 COMMERCIAL SEXUAL EXPLOITATION OF CHILDREN COMMUNITY PROJECT TRAIN-THE-TRAINER INSTITUTE. U.S. DEPARTMENT OF JUSTICE/DEPARTMENT OF CHILDREN AND FAMILIES. 401 N.W. 2ND AVE, MIAMI, FL 33128.

AUG. 2009 FIELD EDUCATOR SEMINAR TRAINING. SCHOOL OF SOCIAL WORK. BARRY UNIVERSITY.

JUNE 2007 VOMA/AACJP'S 2ND EVIDENCE-BASED AND BEST PRACTICES CONFERENCE. COGNITIVE REPAIR, PTSD, AND STRESS DISORDERS. ERIC R. HOROWITZ, PHD., J.D. HYATT REGENCY HOTEL, MIAMI FLORIDA.

MAY 2007 RISKING CONNECTION: WORKING WITH PEOPLE WHO HAVE SUFFERED HISTORIES OF TRAUMA. STEVEN BROWN, PHD AND PATRICIA WILSON, L.C.S.W. HYATT REGENCY HOTEL, MIAMI, FL.

SPECIAL APPEARANCE

AUG. 2008-INTERVIEWED ON WLQY-AM1320 RADIO ABOUT HAITIAN CULTURE, RAPE, AND INCEST: EXECUTIVE PRODUCER/HOST: MARLEINE BASTIEN, PRESIDENT AND CEO OF HAITIAN WOMEN IN MIAMI.

OCT. 2008-INTERVIEWED ON WLQY-AM1320 RADIO ABOUT HAITIAN CULTURE AND SEXUAL VIOLENCE AGAINST WOMEN: EXECUTIVE PRODUCER/HOST: MARLEINE BASTIEN, PRESIDENT AND CEO OF HAITIAN WOMEN IN MIAMI.

NOV. 2008- INTERVIEWED AND APPEARED ON ISLANDS TELEVISION (ITV) 578 SHOW AND DISCUSSED THE TOPIC OF SEXUAL VIOLENCE AND GENDER IDEOLOGY: RAPE AND INCEST

WITHIN THE HAITIAN COMMUNITY: EXECUTIVE PRODUCER/HOST: MARLEINE BASTIEN, PRESIDENT AND CEO OF HAITIAN WOMEN IN MIAMI.

MAY 2009- INTERVIEWED ON WLQY-AM1320 RADIO ABOUT MARITAL RAPE. EXECUTIVE PRODUCER/HOST: MARLEINE BASTIEN, PRESIDENT AND CEO OF HAITIAN WOMEN IN MIAMI.

APRIL 2010-INTERVIEWED ON WLQY-AM1320 RADIO ABOUT HAITIAN CULTURE AND MARITAL RAPE. EXECUTIVE PRODUCER/HOST: MARLEINE BASTIEN, PRESIDENT AND CEO OF HAITIAN WOMEN IN MIAMI.

JUNE 2012- INTERVIEWED ON WMBM -AM1490 RADIO ABOUT AFRICAN AMERICAN WOMEN AND RAPE. EXECUTIVE PRODUCER/HOST: SANDY SEARS, VICE PRESIDENT, JACKSON HEALTH SYSTEM/NORTH

TRAINING & PRESENTATIONS

- JULY 2010** **INVITED SPEAKER FOR GRADUATE COUNSELING PSYCHOLOGY STUDENTS: UNIVERSITY OF MIAMI SCHOOL OF EDUCATION**
(Guest presenter on the topic of acute post-traumatic stress disorder and rape)
- JULY 2010** **INVITED SPEAKER FOR SOCIAL WORKERS AND NURSES /JESSIE TRICE COMMUNITY HEALTH CENTER:** (Guest presenter on the dynamics of rape)
- MAY 2010** **GRADUATE SOCIAL WORK CLASSROOM PRESENTATION BARRY UNIVERSITY:** (Delivered a presentation on the topic of human sexuality and sexual assault)
- MARCH 2010** **GRADUATE SOCIAL WORK CLASSROOM PRESENTATION, BARRY UNIVERSITY:** (Guest presenter on the topic of intimate partner violence and social work)
- MARCH 2010** **GRADUATE NURSING CLASSROOM PRESENTATION, BARRY UNIVERSITY:**
(Delivered a presentation on the topic of nursing practice with individuals families, and communities)
- FEBRUARY 2010** **INVITED SPEAKER FOR NURSING STUDENTS, MIAMI DADE COLLEGE:**
(Guest presenter on the topic of nursing practice, community, and mental health)
- JANUARY 2010** **INVITED SPEAKER FOR MAST ACADEMY 8TH ANNUAL SAFE SCHOOL SYMPOSIUM:** (Guest presenter on the dynamics of rape)
- MAY 2009** **PANEL PRESENTER FOR BAPTIST HOSPITAL/CAYMAN ISLANDS NURSING CONFERENCE:** (Presented at the annual nursing conference on the topic of nursing practice and child sexual abuse)

- MARCH 2009 **INVITED SPEAKER FOR SIXTEEN ANNUAL BARRY UNIVERSITY SCHOOL OF SOCIAL WORK/PROFESSIONAL CONFERENCE:**
(Gender ideology and Social Injustice: Sexual Violence against Women)
- NOVEMBER 2009 **UNDERGRADUATE SOCIAL WORK CLASSROOM PRESENTATION, FLORIDA MEMORIAL UNIVERSITY:** (Guest presenter on the topic of Social Work Practice with Survivors of Rape and Incest)
- OCTOBER 2009 **GRADUATE SOCIAL WORK CLASSROOM PRESENTATION, BARRY UNIVERSITY:** (Guest presenter on the topic of Social Work Practice with Illegal Immigrant Survivors of rape)
- OCTOBER 2009 **PANEL PRESENTER FOR BAPTIST HOSPITAL/CAYMAN ISLAND NURSING CONFERENCE:** (Presented at the annual nursing conference on the topic of Using Basic Principles of Crisis Intervention to Help Survivors of Rape)
- JANUARY 2009 **PANEL PRESENTER FOR HAITIAN AMERICAN LEADERSHIP ASSOCIATION FOURTH ANNUAL UNITY CONVENTION:** (Presented on the topic of Dynamics of Rape)
- OCTOBER 2008 **INVITED SPEAKER FOR SOCIAL WORKERS AND REGISTERED NURSE PRACTITIONERS/JESSIE TRICE COMMUNITY HEALTH CENTER:** (Guest presenter on the topic Best Practice with Women Survivors of Domestic Violence)
- AUGUST 2008 **INVITED SPEAKER FOR HOMESTEAD JOB CORPS ANNUAL STAFF TRAINING:** (Guest presenter on the topic of sexual violence and Adolescents)
- JUNE 2008 **NURSING CLASSROOM PRESENTATION/MIAMI DADE MEDICAL CAMPUS:**
(Delivered a presentation on the topic of basic principles of crisis intervention to help survivors of rape)
- MAY 2008 **INVITED SPEAKER FOR MIAMI DADE PUBLIC SCHOOL TEACHERS/EDISON MIDDLE SCHOOL:** (Delivered a presentation on the topic of Date Rape)
- JULY 2007 **INVITED SPEAKER FOR SOCIAL WORK FACULTY AND STAFF/BARRY UNIVERSITY:** (Delivered a workshop on the topic of Rape, Talk about It)
- FEB. 2006 **UNDERGRADUATE SOCIAL WORK CLASSROOM PRESENTATION/FLORIDA INTERNATIONAL UNIVERSITY:**
(Delivered a presentation on the topic of Cultural Diversity and Social Work Practice with the Haitian Community)

SERVICE

- Feb. 2010-May 2010 **ST. JAMES CATHOLIC SCHOOL**
(Provided crisis intervention to Haitian Children Survivors of the earthquake. Co-facilitated support groups for Haitian Parents Survivors of the earthquake.)

- MARCH 2009 **SCHOOL OF SOCIAL WORK 16TH ANNUAL PROFESSIONAL CONFERENCE/BARRY UNIVERSITY/ AND JUSTICE FOR ALL: CHALLENGES AND OPPORTUNITIES IN PROFESSIONAL PRACTICE**
 (Served as planning committee member)
- Nov. 2008-April 2009 **Collaboration for a Better Community: Notre Dame Catholic Church**
 (Served as a mentor for new Haitian Refugees striving to adapt within the US culture)
- November 2008 **Holy Family Catholic School:**
 (Delivered a workshop on the topic of Sexual Violence Prevention for Children and adolescents)

AWARDS

- OCTOBER 2012 **PRESENTER APPRECIATION RECOGNITION AWARD: BARRY UNIVERSITY SCHOOL OF SOCIAL WORK:**
 (Recognition of appreciation award presented by Dr. Phyllis Scott, Dean of the School of Social Work)
- NOVEMBER 2011 **PRESENTER APPRECIATION RECOGNITION AWARD: BARRY UNIVERSITY SCHOOL OF SOCIAL WORK:**
 (Recognition of appreciation award presented by Dr. Phyllis Scott, Dean of the School of Social Work)
- MAY 2011 **PRESENTER APPRECIATION RECOGNITION AWARD: CAYMAN ISLANDS NURSES ASSOCIATION & CAYMAN ISLAND HEALTH SERVICES AUTHORITY:**
 (Recognition of appreciation award presented by Rebekah Brooks, CINA President)
- AUGUST 2011 **PRESENTER APPRECIATION RECOGNITION AWARD: BARRY UNIVERSITY SCHOOL OF SOCIAL WORK:**
 (Recognition of appreciation award presented by Dr. Phyllis Scott, Dean of the School of Social Work)
- OCTOBER 2010 **PRESENTER APPRECIATION RECOGNITION AWARD: THE COUNSELING ASSOCIATION:**
 (Recognition of appreciation award presented by Candy Hertsch, FCA, President)
- JANUARY 2009 **PRESENTER APPRECIATION RECOGNITION AWARD: FOURTH ANNUAL UNITY CONVENTION:** (Recognition of appreciation award presented by Dr. Angelo Gousse, President)
- FEBRUARY 2009 **PRESENTER APPRECIATION RECOGNITION AWARD: FLORIDA MEMORIAL UNIVERSITY:**
 (Recognition of appreciation award presented by Dr. Chris Torulagha, Chair of Social Sciences Department)

APRIL 2009

**PRESENTER APPRECIATION AWARD: KINLOCH PARK MIDDLE SCHOOL
CAREER DAY:**

(Recognition of appreciation award presented by Scott A. Weiner, Principal of Kinloch Park Middle School Career Day)

APRIL 2009

**SIXTEEN ANNUAL PROFESSIONAL CONFERENCE BARRY UNIVERSITY
SCHOOL OF SOCIAL WORK:**

(Recognition of appreciation award presented by Dr. Phyllis Scott, Dean of the School of Social Work)

LANGUAGES:

English (fluent), French (fluent), and Spanish (fluent).

PUBLICATION

Jadotte, D. (2018). Using Triangulation to Enhance the Quality of Qualitative Research. *(In preparation for The Qualitative Report)*.

Willgens, A. M., Cooper, R., Jadotte, D., Lilyea, B., Langtiw, C. L., & Obenchain-Lesson, A. (2016). How to Enhance Qualitative Research Appraisal: Development of the Methodological Congruence Instrument. *The Qualitative Report, 21*(12), 2380-2395. Retrieved from <http://nsuworks.nova.edu/tqr/vol21/iss12/13>