

**RONIE GOMES, Ph.D.**  
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### **EDUCATION**

1997-2007: **Nova Southeastern University**  
Doctorate of Marriage and Family Therapy

1995-1997: **Nova Southeastern University**  
Master of Science in Medical Marriage and Family Therapy

1991-1993: **Florida International University**  
Bachelor of Science in Psychology

1988-1990: **Miami Dade Community College**  
Associate of Science in Psychology

### **WORK EXPERIENCE**

2014 to Present **Adjunct Faculty**

#### ***BROWARD COLLEGE***

Instructor *Child Psychology*, the course is a scientific approach to basic principles of a child's world and their development. Emphasis is placed on such topics as prenatal development; as well as their Physical, Cognitive, and Psychosocial Development. This also includes a Child's Development in motivation, perception, feeling and emotion, intelligence, and personality.

Instructor *Developmental Psychology*, The class is a general life span developmental psychology course that considers human growth from conception to birth. It is designed to give a general overview of the developmental processes.

Instructor *General Psychology*, General psychology examines the scientific approach to basic principles of human behavior. Emphasis is placed on topics such as learning, motivation, perception, feelings, emotion, intelligence, and personality. BA degree general education requirements will be met.

2008-Present **Adjunct Faculty**

**NOVA SOUTHEASTERN UNIVERSITY:**

Instructor for *Intro to Marriage and Family Therapy*, an introduction and review of the history of marital and family therapy and the clinical approaches of interactional therapies are included in this course. The focus is based on basic therapeutic concepts and skills to include joining, listening, and conducting the initial interview through termination.

Instructor for *Intro to Systems Theories*, the class presents an overview of theories that use metaphors of system, pattern, interaction, and communication to describe human behavior and relationships, with an emphasis on cybernetics.

Instructor for *Theories of Marriage and Family Therapy*, the class is organized to be a survey of the systemic theories that inform the various clinical models of marriage, couples and family therapy. This course will include a review of some of the major historic leaders of selected therapy models, model specific vocabulary, clinical techniques, and theoretical conceptualizations. As part of the course, students will understand family functioning and the role of therapy.

Instructor for *Crisis Management*, The course provides students advanced skills in crisis management for the expansion of their supervision and training of other professionals. The purpose of this course is to offer students the *basic elements* in crisis management of the administrative functions of a nonprofit organization or agencies.

Instructor for *Substance Abuse*, the course addresses the application of modern and postmodern ideas to substance abuse, addictions, and critical issues in the practice of therapy. Emphasis is placed on the application of modern and postmodern ideas to substance abuse, additions, and critical issues based on research, theories, practice, and treatment. Also included are other critical issues of culture, ethnicity, gender, race, religion, violence and other areas of critical concern in social systems.

Instructor for *Assessment*, the class assess the strengths of a given couple relationship, using a stated assessment technique from the repertoire developed by John Gottman and his colleagues. Evaluate a child (ages 2 ½ to 18), making a detailed assessment of the following areas; developmental level; academic functioning (including performance on standardized tests); social functioning; and family functioning.

Instructor for *Ethics*, the class explores the ethical, legal, and professional issues pertinent to Marriage and Family Therapy (MFT).

Instructor for *Individual and Group Psychotherapy*, the class reviews individual human development theories throughout the life cycle. In addition, it reviews major theories of psychotherapy and understandings of psychosocial development on which they are based, including individual and group techniques from psychodynamic, behavioral/cognitive, humanist/experiential, and systemic approach.

Instructor for *Diversity in Human and Family Development* the purpose of the class is to increase and enhance MFT students' awareness of issues of diversity and how such awareness may influence therapists' professional and personal perspectives.

Instructor for *Psycho Pathology and Personality* that explores the biological, interactional, cultural, and political areas of mental health diagnosis and the need for collaboration between professionals.

*Internal Practicum Instructor:* Provide opportunity for students to develop clinical skills and refine therapeutic techniques.

**2007-Present Private Practice**

UNITED THERAPY OF SOUTH FLORIDA: Therapy with families and children for Parent-Child Conflicts, Parenting Education, Child Advocacy, Adolescent Concerns, Blended Families, Pre-Marital Counseling, Relationship Issues, Dispute Resolution, Women's Concerns, Multicultural Issues, Domestic Violence, Depression, Anger Management, Medical family therapy, and various other familial concerns.

**1996-1997 Group, Individual, and Family Therapy (Intern)**

BROWARD COUNTY CITIES AND SCHOOL PROGRAM (K-12): Conducted individual, group, family, and educational counseling to children enrolled in various Broward County Schools.

**1995-1996: Group, Individual, and Family Counselor (Part-time)**

COCONUT GROVE CARES: The Barnyard Community Center Family Empowerment Project for HRS Youth. Responsibilities included: education choices, employment planning, life skills management, substance abuse counseling, family empowerment classes, group process (substance abuse, eating disorders, family planning etc), social skills, and non-violent conflict resolution to youths and parents.

**1993-1995: Psycho Educational Counselor**

ECONOMIC OPPORTUNITY FAMILY HEALTH CENTER ORGANIZATION: Psychological Services Department. Performed Individual and group counseling to substance abuse HIV infected patients of all ages receiving services on the Ryan White I Grant. I conducted psychological testing, substance abuse, family and educational counseling to clients and children. Also, provided life skills training to HIV infected pregnant adolescent's enrolled in Miami Dade Public Schools.

**1988-1993: Receptionist/Phlebotomist/Medical Assistant**

KERNESS AND SOLERNOU M.D. P.A: Duties included answering phones, scheduling

operative procedures, and assisting physicians with overall patient care.

**1992-1993: Milieu Therapist (Part-time)**

VILLAGE SOUTH ADOLESCENT CENTER: Responsibilities were to provide individual, group, substance abuse, family planning, and educational counseling to at risk adolescent boys.

**TRAINING EXPERIENCE**

2015: Completed Online Adjunct professional development, certifications in teaching and student outcomes for Broward College.

2007: Completed Online Teacher Assistant Class: Course provided an understanding and responsibilities of the teaching profession. Also, the class prepared graduate students to work as faculty in Colleges or Universities.

2006: Completed fourteen hours of training for Substitute Teaching at Broward Community College.

1995-1999: Completed four years of intern training at Nova Southeastern University Family Therapy Clinic. Provided services to clients who were court ordered from prison or families for parenting training. Also, saw clients with various issues such as marriage difficulties, substance abuse, eating disorders, pedophilia, and various mental health illnesses.

**RESEARCH EXPERIENCE**

Cultural Consultation Case Illustration: White American Mother Raising her Biracial Child. Debra A. Nixon, Ph.D., Edrica Richardson, Ph.D., Christine Ajayi Ph.D., & **Ronie Gomes**, Ph.D. (Final editing. Proposed Journal submission: *Journal of Marital and Family Therapy*)

**May 2007:** Completed dissertation on Black Latinos experience living in the United States culture.

**March 1987:** Under the supervision of Dr. Moraima Trujillo, I collected data for literature review on the effect of HIV/AIDS on patients with schizophrenia.

**September 1995:** As a research assistant, supervised by Dr. Douglas A. Feldman at Nova Southeastern University Institute for the Study of Complex Studies, conducted a short term ethnography study with persons with HIV/AIDS. The primary focus of research was utilized in gaining a deeper understanding of the underlying issues in providing HIV/AIDS services to clients from the perspective of the clients themselves.

**ACADEMIC EXTRA-TEACHINGS AND WRITINGS**

Participate in yearly Medical Mission to Nicaragua with the Nicaraguan American Nursing Association, from 2008 to present. The mission trip provides an opportunity to teach and discuss patients\clients self-care as it relates to their psychological and medical needs. Also, we assess the psychological needs of families as it relates to the diversity issues and multicultural\transnational (political, economic, social, cultural activities) connections that Nicaraguan families encounter with their relatives and community in the US. We explore the hopes and resiliency of families utilizing Solution Focus and Narrative ideas and how transnational ties affect their family lives.

Gomes, R. (2007). *Naming Ourselves: A Qualitative Inquiry on the Experiences of Black Latinos Living in the United States*. Unpublished doctoral dissertation, Nova Southeastern University of Fort Lauderdale, Florida.

Participate in a WPBT2's PULSE TV "Being a black" woman in American today" Panelist, discuss ideas related to pan ethnicity, race relations, multiculturalism, transculturalism, transnationalism, and diversity concerns in South Florida.

Participate as a *panelist and moderator* to the NSU Inclusion and Diversity group on campus monthly Diversity Dialogues to engage NSU in open, honest discussion on diversity and inclusion.

## **AWARDS**

Awarded a two year scholarship to Miami Dade Community College and Florida International University.

Certificate of Award for dedication to children from the Big Brother/Big Sister Organization.

## **LANGUAGES**

Fluent in Spanish; speak, read, and write French moderately.

## **AFFILIATIONS AND VOLUNTEER**

NICARAGUA NURSING ASSOCIATION (NANA), July 2008 to present: Participate in yearly Medical Mission to Nicaragua with the NANA. The focus of the mission is to provide medical, psychological, and dental services to families in need.

UNITED THERAPY OF SOUTH FLORIDA: Mentor individuals seeking help for dissertations, presentations, and cultural consultations.

LIVING HEALTHY, November 2014 to present: Participate in the Living Healthy with Diabetes Event sponsored by the Council woman Lisa Davis at the Betty Ferguson Recreational Center in Miami Gardens Florida.

GREATER MIAMI BIG BROTHER AND BIG SISTER ORGANIZATION  
Member 1989 to 1994. Volunteer reenrollment June 2006.

AMERICAN ASSOCIATION OF MARRIAGE AND FAMILY THERAPY  
Student Member 1995 to present.

BROWARD ASSOCIATION OF MARRIAGE AND FAMILY THERAPY  
Student Member 1996 to present.

THE INSTITUTE FOR THE STUDY OF CULTURES/FAMILIES  
Founder/ Director of Community Division 1996 to 1997.

PRINCE OF PEACE MORAVIAN CHURCH  
Member/Volunteer: Assistant Family Counselor to the Pastor from  
1995 to 1998.

MIAMI SHORES PRESBYTERIAN CHURCH  
Stephen Minister: Volunteer Counselor from 1994 to 1997.

## **REFERENCES**

**Anne Rambo Ph.D.**  
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