

Cheryl Lynn Duckworth, Ph.D.
cheryl.duckworth@nova.edu
<http://teachforpeace.blogspot.com>

PROFESSIONAL GOALS AND INTERESTS

- to promote sustainable resolutions to local and global conflicts using teaching, writing, speaking and research-based analysis
- to guide students and practitioners in effective research and problem solving
- to lead community dialogues that build capacity and trust for collaborative action

SELECTED PROFESSIONAL EXPERIENCE

Media/Public Appearances

- invited speaker, Broward Women's Alliance, on peace building in our public schools in the post 9/11 era (Nov. 2017)
- invited panelist and speaker, Broward County Crime Commission, on preventing hate crimes in our public schools (Feb. 2017)
- invited speaker, Ambassador's Board, Nova Southeastern University, on published research regarding how teachers approach teaching about 9/11 terror attacks (Dec. 2016)
- published opinion editorials on peace building, drivers of gender-based and community violence
- interviewed by International Center for Ethno-religious Mediation on how peace education can address historical trauma (July 2016)
- interviewed by the *Chronicle of Higher Education* on conflict resolution education (May 2013)
- interviewed by MediaGlobal News Service on indigenous social movements in Paraguay (March 2012)
- Discussed conflict resolution and social change on [PRESSedent](#), Fairfax VA Public TV (Dec. 2011)
- Gave interview on the theory and practice of peace education on the [Doug Noll Show](#) (Jan. 2011)

Facilitation and Training

- Served on Steering Committee with Broward Co. Public Schools to design and implement inclusion and peace education "Equity in Action" workshop, delivered to over 200 teachers (Fall 2015)

- Provided peace and conflict resolution education training and workshops via [Teachers Without Borders](#) (Dec. 2011)
- Provided conflict resolution education consultation, expertise and resources to various school systems such as Alexandria City (VA) and Broward County (FL) (Aug. 2007-present)
- Designed and implemented graduate-level curriculum for 40 conflict resolution practitioners, on trends in global conflict, and theory and practice of conflict resolution (Jan. 2009-May 2010)
- Lectured and discussed topics, including causes and resolution of violent ethno-political conflicts, global political economy and the rule of law (ongoing)
- Trained over 60 international teachers and administrators in conflict resolution pedagogy in a variety of global workshops (ongoing)
- Trained over 75 grassroots constituents in public and government outreach, especially on issues of international peace and development (Aug. 2003-Nov. 2006)
- Mentored graduate students to guide them in clarifying academic and professional goals (ongoing)
- Developed and taught [conflict resolution, writing and literature curriculum](#) for over 300 adjudicated middle and high school students (Aug. 2007-June 2010)

Policy Research and Writing

- Developed human security and political reconciliation policy with colleagues on InterAction's Iraq, Sudan and Democratic Republic of Congo Working Groups (Oct. 2006-March 2007)
- Published and presented globally on practice of conflict resolution education and interventions especially in development-related conflicts (ongoing)
- Researched and composed policy briefs, for use by legislators and policy makers, on political, economic and civil society development (Jan. 2003-March 2007)
- Ensured global health and education funding through presentations on global poverty to the public and meetings with Congressional staff (Jan. 2003-March 2007)

Program Development

- Designed and implemented, with Center for International Education's Founding Director, community development program in Paraguay (Nov. 2004-Dec. 2005)
 - results included community garden, access to computers and microenterprise
 - reached four communities with over 200 participants
- Convened and facilitated, with George Mason University's Center for Global Studies, series of four dialogues on global trade, international debt and human rights (Jan.-June 2005)
- Conducted strategic planning as staff team member at InterAction, including development of work plans which specified benchmarks, alignment with organizational objectives and staff work assignments (Oct. 2006-March 2007)

- Secured, implemented and evaluated four grants to support conflict resolution and educational programming for adjudicated youth (Aug. 2007-June 2010)
- Contributed to monitoring, evaluating and reporting for two foundation grants (Oct. 2006-March 2007)

Building Partnerships through Communication and Participation

- Built consensus on local development priorities in collaboration with civil society leaders in Zimbabwe and Paraguay (Sept. 1998- Oct. 1999; Nov. 2004-Dec. 2005)
- Conducted outreach to senior State Department and Senate Foreign Relations Committee officials on behalf of Institute for Multi-Track Diplomacy (IMTD) to develop international conflict resolution policy (May-Aug. 2004)
- Initiated partnerships with U.S. and international officials, development experts and civil society leaders, especially at World Bank and InterAmerican Development Bank (ongoing)
- Convened monthly trainings on government, public, media and donor relations for Working Group with over 40 members (Oct. 2006-March 2007)
- Engaged participation of over 20 global civil society leaders for Center for Global Studies' Globalization Dialogues Project (Jan.-June 2005)
- Served as media spokeswoman for development policy organization, including drafting press releases and giving an interview (Jan.-May 2003)

COURSES TAUGHT

Winter 2018

- *Qualitative Research Methods II (online), Nova Southeastern Univ.*

Fall 2017

- *Foundations of Conflict Resolution and Peace Studies (online), Nova Southeastern University*
- *Qualitative Research Methods I (online), Nova Southeastern University*

Winter 2017

- *Foundations of Conflict Resolution and Peace Studies (online), Nova Southeastern University*
- *Qualitative Research Methods II (online), Nova Southeastern University*

Summer 2016

- *History, Memory and Conflict Resolution (online), Nova Southeastern University*

Winter 2016

- *Foundations of Conflict Resolution and Peace Studies (online), Nova Southeastern University*
- *Qualitative Research Methods II (online), Nova Southeastern University*

Fall 2015

- *Foundations of Conflict Resolution and Peace Studies (online), Nova Southeastern University*

Summer 2015

- *Gender and Conflict (Online), Nova Southeastern University*

Winter 2015

- *Foundations of Conflict Resolution and Peace Studies (Online), Nova Southeastern University*
- *History, Memory and Conflict Resolution (Online), Nova Southeastern University*

Fall 2014

- *Qualitative Research Methods I (Online), Nova Southeastern University*
- *Foundations of Conflict Resolution and Peace Studies (Online), Nova Southeastern University*

Summer 2014

- *Dissertation Preparation, Nova Southeastern University*

Winter 2014

- *Foundations of Conflict Resolution and Peace Studies (Online), Nova Southeastern University*
- *History, Memory and Conflict Resolution (Online), Nova Southeastern University*

Fall 2013

- *Foundations of Conflict Resolution and Peace Studies (Online), Nova Southeastern University*
- *Foundations of Conflict Resolution and Peace Studies (Residential), Nova Southeastern University*
- *Practicum I, Nova Southeastern University*

Summer 2013

- *Practicum II (Online), Nova Southeastern University*
- *Peacebuilding and Peace Education in Morocco (Global Hybrid Course)*

Winter 2013

- *Foundations of Conflict Resolution and Peace Studies (Online)*, Nova Southeastern University
- *History, Memory and Conflict Resolution (Online)*, Nova Southeastern University

Fall 2012

- *Foundations of Conflict Resolution and Peace Studies (Residential and Distance)*, Nova Southeastern University

Summer 2012

- *Global Peace Education and Peace Building in Morocco (Global Hybrid Course)*

Winter 2012

- *Foundations of Conflict Resolution and Peace Studies (Residential and Distance)*, Nova Southeastern University
- *History, Memory and Conflict Resolution*, Nova Southeastern University

Fall 2011

- *Qualitative Research Methods (Residential and Distance)*, Nova Southeastern University
- *Foundations of Conflict Resolution and Peace Studies (Residential and Distance)*, Nova Southeastern University

Summer 2011

- *Foundations of Conflict Resolution and Peace Studies*, Nova Southeastern University

Winter 2011

- *Qualitative Research Methods II (Residential and Distance)*, Nova Southeastern University
- *Conflict Resolution for the School and School System*, Nova Southeastern University

Fall 2010

- *Qualitative Research Methods I Residential*, Nova Southeastern University
- *Qualitative Research Methods I Distance*, Nova Southeastern University

Spring 2010

- *Human Systems in Global Affairs*, George Mason University

Spring 2009

- *Theories of Conflict and Conflict Resolution*, George Mason University

EXTERNAL AND OTHER FUNDING

Duckworth, Cheryl (PI). “Youth Leadership for Interfaith Dialog.” (2017-18). President’s Fund for Research and Development Grants. Nova Southeastern Univ. Ft. Lauderdale, FL. (AWARDED.)

Naseem, Ayaz (PI) and Cheryl Duckworth (co-PI). (2016). “Teaching about Terror in Comparative Perspective.” Research grant awarded from Concordia Univ., Montreal, Canada. (AWARDED)

Georgakopoulos, Alexia (PI) and Cheryl Duckworth (co-PI). "Supporting Literacy and Peace Education: A Community Partner Mentorship Program." Awarded by Nova Southeastern University May 13, 2014. (AWARDED)

Duckworth, C., Berna D. and Salam, G. (June 2013). "Preventing Radicalization in America." Grant submitted to the U.S. Dept. of Justice in partnership with the Council on American-Islamic Relations (CAIR).

Duckworth, C. and Rowayheb, M. (Oct. 2012). "Intercultural Peace Dialogues in Lebanon." Peace Dialogues training workshop and research grant submitted to U.S. Institute of Peace.

Duckworth, C., Y. Paneru and S. Bhatti. (July 2011). "Peace Champions Action Research." Community interethnic and interfaith dialogues training and research grant submitted to the U.S. Institute of Peace.

MONOGRAPHS AND EDITED VOLUMES

Duckworth, C. (Oct. 2014). *Teaching about Terror: 9/11 and Collective Memory in US Classrooms*. Routledge Publishers. New York, NY.

Duckworth, C., and Kelley, C. eds. (May 2012). *Conflict Resolution and the Scholarship of Engagement*. Cambridge Scholars Publishing: New Castle upon Tyne, UK.

Duckworth, C. (March 2011). *Land and Dignity in Paraguay*. Continuum Press: New York, New York.

PEER REVIEWED ARTICLES AND BOOK CHAPTERS

Duckworth, C., T. Albano, D. Munroe & M. Garver. (2018). "Students can change a school: understanding the role of youth leadership in building a school culture of peace." Under review.

Duckworth, C. (forthcoming 2018). Learning after 9/11: Muslim students speak for themselves. The HORN Inst. for Strategic Studies.

Duckworth, C. (2017). Sustaining Peer Mediation: Assessing Challenges and Opportunities for Peace Educators in A. Georgeakopoulos, ed. *The Handbook of Mediation* (pp. 217-225). Routledge: NYC.

Georgeakopoulos, A., C. Duckworth, Y. Silverman and K. Redfering. (2017). Supporting literacy and peace education with youth: a community mentorship study. *Peace Studies Journal*. 10 (2), pp. 24-41.

Duckworth, C. (2016). Is there a school to terror pipeline? the case of France. *Journal of Contemporary Issues in Education*. 11 (1), pp. 86-96.

Duckworth, C. (2016). Is peace building donor driven? Inside the dynamics and impacts of funding peace. *Journal of Peacebuilding and Development Special Issue*. 11 (1), pp. 5-9.

Duckworth, C. (2015). President Lugo and the indigenous communities of Paraguay. In A. Tidwell & B. Zellen, eds. *Sacred Earth: Land, Indigenous Peoples and Conflict* (pp. 66-81). Routledge: NYC.

Duckworth, C. (2015). International and Peace Education in the 21st Century: acknowledging differences, optimizing collaboration. In M. Hayden, J. Levy and J. Thompson, eds. *SAGE Handbook of Research in International Education, 2nd. ed* (pp. 351-368). SAGE: London.

Duckworth, C. (2015). History, memory and peace education: history's hardest questions in the classroom. *Peace and Change* 40 (1), pp. 167-193.

Duckworth, C. and I. Muvingi. (2014). Qualitative Case Study in Conflict Resolution. in Cooper, R. and Finley, L, eds. (pp. 91-111). *Peace and Conflict Research—a Qualitative Approach*. Information Age Publishing: Charlotte, NC.

Duckworth, C. (2012). Growing a Gandhi: critical peace education, conflict transformation and the scholarship of engagement in Duckworth and Kelley, eds. *Conflict Resolution and the Scholarship of Engagement* (pp. 50-71). Cambridge Scholars Publishing: New Castle upon Tyne, UK.

Duckworth, C., T. Williams and B. Allen. (2012). What do students learn when we teach peace? *Journal of Peace Education* 9 (1). pp. 81-99.

Duckworth, C. (2011). Restorative classrooms: critical peace education in a juvenile detention home. *Peace and Conflict Studies Journal* 18 (2). <http://nsuworks.nova.edu/pcs/vol18/iss2/3>

Duckworth, C. (2009). Barriers and Opportunities: Iraq's War Economy. in E. Ndura and R. Amster, eds. *Building Cultures of Peace* (pp 196-211). Cambridge Scholars Publishing: Cambridge, UK.

Duckworth, C. (2008). Maria Montessori and peace education. in M. Bajaj, ed. *Encyclopedia of Peace Education* (pp. 33-39). Information Age Publishing: Charlotte, NC.

Duckworth, C. (2006). Teaching peace: A dialogue on Maria Montessori. *Journal of Peace Education* 3 (1), pp. 39-53.

Duckworth, C., & J. McDonald, Chairman, Institute for Multi-Track Diplomacy. (May 2005). *Demos Kratos: New Expressions of People Power Across the Globe*. <http://imtd.org/wp-content/uploads/2017/03/OP-14.pdf>

POPULAR MEDIA

Duckworth, C. Aug. 2, 2017. "Resisting? Five Lessons from Latin America on Authoritarian Regimes." *Informed Comment*. <https://www.juancole.com/2017/08/resisting-lessons-authoritarian.html>

Duckworth, C. May 14, 2017. "Schools of Hope could be anything but." *Palm Beach Post*. <http://www.palmbeachpost.com/news/opinion/point-view-public-schools-hope-could-anything-but/SDD2uTl8qbwFDi8rv5gFSI/>

Duckworth, C. July 27, 2016. "A Peace Building Response to the Rise of Trumpism." *Sun Sentinel*. <http://www.sun-sentinel.com/opinion/commentary/fl-viewpoint-trumpism-20160725-story.html>

Duckworth, C. Aug. 22, 2014. "Ferguson and our post Sept. 11 culture of war." *Sun Sentinel*.

Duckworth, C. June 4, 2014. "#Yesallwomen: Deeper Issues at Root of California Killings." *The Naples Daily News*.

Duckworth, C. Aug. 2012. "Peace Economics and Occupy Wall Street." *The Public Intellectuals Project*. Online at <http://publicintellectualsproject.mcmaster.ca/feature/peace-economics-and-occupy-wall-street/>

RECENT PUBLIC LECTURES AND JURIED CONFERENCE PRESENTATIONS

Duckworth, C. (May 9, 2018). Invited Panelist on human rights education, "Surviving Skokie." Alvin Sherman Library, Nova Southeastern University.

Duckworth, C. (April 24-26, 2018). "Learning After 9/11: Muslim Students Speak for Themselves." HORN Inst. for Strategic Studies. Nairobi, Kenya.

Duckworth, C. (April 4-7, 2018). "Learning After 9/11: Muslim Students Speak for Themselves." International Studies Assoc. San Francisco, CA.

Duckworth, C. (March 25-29, 2018). "Learning After 9/11: Muslim Students Speak for Themselves." Comparative and International Education Society. Mexico City, Mexico.

Duckworth, C. (March 5-9, 2017). "Learning 9/11 in an Age of Terror." Comparative International Education Society. Atlanta, GA.

Duckworth, C. (April 14-16, 2016). "Teaching about terror: 9/11 and collective trauma." 2nd Annual Symposium on the Teaching of Terror, Extremism and Trauma. Concordia University, Montreal, Canada.

Duckworth, C. (March 16-19, 2016). "Is there a school to terror pipeline? the case of France." International Studies Assoc. 57th Annual Convention. Atlanta, GA.

Duckworth, C. (March 6-10, 2016). "Is there a school to terror pipeline? the case of France." Comparative and International Education Society. Vancouver, BC.

Duckworth, C. (March 23-24, 2015). "Is there a school to terror pipeline? the case of France." 1st Annual Symposium on the Teaching of Terror, Extremism and Trauma. Concordia University, Montreal, Canada.

Duckworth, C. (March 8-13, 2015). "Donors, Kids and Classrooms: What happens when elites fund peace education?" Comparative and International Education Society. Washington, DC.

Duckworth, C. (Feb. 18-21, 2015). "Donors, Kids and Classrooms: What happens when elites fund peace education?" International Studies Association. New Orleans, LA.

Duckworth, C. (Oct. 22-24, 2014). "Transgenerational Trauma and Teaching 9/11." Common Bond Institute Annual Conference. Istanbul, Turkey.

Duckworth, C. (Oct. 10, 2014). "Human rights and historical memory in the classroom." Southeast World History Association (SEWHA). Florida Atlantic Univ. Boca Raton, FL.

Duckworth, C. (Sept. 26, 2014). Served as invited panelist on U.S. race relations after Ferguson. Residential Institute, Nova Southeastern University.

Duckworth, C. (July 9-15, 2014). "Oral histories in peace education: Teaching 9/11". International Oral History Society. Barcelona, Spain.

Duckworth, C. (June 2014). Accepted for Presentation: "Teaching Terror: 9/11 and collective memory in American Classrooms." Accepted for Presentation at the International Studies Assoc. (South America). Buenos Aires, Argentina.

Duckworth, C. (June 19, 2014). "Teaching about Terror: Contested History in the Classroom." Lifelong Learning Institute. Nova Southeastern University.

Duckworth, C. (March 11-15, 2014). "The heavy hand of history: history, memory and peace education". Comparative and International Education Society. Toronto, Canada.

Duckworth, C. (Feb. 28, 2014). "Teaching Terror: 9/11 and Collective Memory in America's Classrooms". International Social Studies Society, University of Central FL. Orlando, FL.

Duckworth, C. and Cerasani, G. (Feb. 21-22, 2014). "Reflective Practice in Field Based Experiential Courses: West VA and Morocco". George Mason University. *Conflict Zone, Comfort Zone: a workshop on best practices in field-based experiential courses.*

Duckworth, C. (Feb. 5-7, 2014). "Teaching 9/11: Contested Narratives of War and Peace." International Teacher Education Conference. Dubai, UAE.

Duckworth, C. (Dec. 5-7, 2013). "9/11, Collective Memory and Classroom Dialogues." Alliance for Historical Dialogue and Accountability." Institute for the Study of Human Rights, Columbia University. New York.

Duckworth, C. (Nov. 8, 2013). "Teaching 9/11: Classroom Narratives of War and Peace." South Florida Diversity Alliance. Nova Southeastern University, Ft. Lauderdale, FL.

Duckworth, C. (Oct. 18-19, 2013). Served as Invited Panelist on peace and conflict resolution education at "Global Gators" conference. University of FL, Gainesville, FL.

Duckworth, C. and A. Nesic. (Oct. 11-13, 2013). "Teaching about Terror: 9/11 and Collective Memory in the Classroom." Comparative and International Education Society (Southeast). Florida State University, Tallahassee, FL.

Duckworth, C. (April 2013). "Extreme Curriculum: Experiential Peace Building Curriculum in Morocco." Presented at the International Studies Assoc. San Francisco, CA.

Duckworth, C. and S. McIntyre. (March 11, 2013). "Teaching 9/11." Presented at the Comparative and International Education Society. New Orleans, LA.

Duckworth, C. (Nov. 2, 2012). "Bringing Peace Education to Your Classroom." Presented at South Florida Diversity Alliance. Nova Southeastern University, Ft. Lauderdale, FL.

Duckworth, C. (Oct. 23, 2012). "Can a Classroom Stop a Genocide?" Invited talk at the University of Florida.

Duckworth, C. (Sept. 20, 2012). "What is Peace Education?" Invited talk at Barry University.

Duckworth, C. (April 22-27, 2012). "The Praxis of Social Movements and Peace Education." Presented at the Comparative and International Education Society. San Juan, Puerto Rico.

Duckworth, C. (April 13-17, 2012). "From Knowing to Praxis: Social Movements and Peace Education." Accepted for Presentation at the American Educational Research Association Annual Conference. Vancouver, Canada.

Duckworth, C. (April 1-4, 2012). "History, Memory and Peace Education." Presented at the International Studies Association. San Diego, CA.

Duckworth, C. (Dec. 8-9, 2011). "Dignity and Social Movements." Presented at Human Dignity and Humiliation Studies Workshop and Conference. Teacher's College, Columbia University, New York, NY.

Duckworth, C. (Nov. 18, 2011). "Ain't Gonna Teach War No More." Presented at the South Florida Diversity Alliance. Nova Southeastern University, Ft. Lauderdale, FL.

Duckworth, C., T. Williams and B. Allen. (May 2, 2011). "What Do Students Learn When We Teach Peace?" Presented at the Comparative and International Education Society Conference. McGill College, Montreal, Canada.

Duckworth, C. (Oct. 22-24, 2010). "Peace Education in Afghanistan." Presented, and served as Chair and Discussant, at the International Studies Association (South). Eckerd College, St. Petersburg, FL.

Duckworth, C. (July 2010). "Restorative Writing: Connecting Adjudicated Students to Local and Global Communities." Alliance for International Education Conference, Melbourne, Australia.

Duckworth, C. (May 2010). "Iraq's War Economy." Presented at the American Educational Research Association Conference, Denver, CO.

Duckworth, C. (July 22-24, 2009). "Lugo and Paraguay's Indigenous Communities: One Year On." Presented and served as Discussant and Panel Chair at International Studies Association Conference, Catholic University, Rio de Janeiro, Brazil.

Duckworth, C. (Oct. 31-Nov. 1, 2008). "Land and Dignity in Paraguay." Presented at Conflict Studies Conference, University of Massachusetts, Boston, MA.

Duckworth, C. (March 2008). "Peace, Love, Poetry: Hip Hop in the Peace Educator's Classroom." Presented at Comparative and International Education Society Conference, Teacher's College, Columbia University, New York, New York.

Duckworth, C. (Oct. 2006). "LearnServe Paraguay: Partnerships that Succeed for Teaching Global Citizenship." Presented at Alliance for International Education Conference, Shanghai, China.

Duckworth, C. (Oct. 2004). "Teaching Peace: A Dialogue on Maria Montessori." Presented at Alliance for International Education Conference, Düsseldorf, Germany.

AWARDS AND HONORS

- Invited by government of Taiwan (ROC) on intercultural exchange and academic delegation to Taipei, Taiwan (May 2013)
- Co-curricular Advisor of the Year (2012), Student Life Achievement Nominee
- Co-curricular Advisor of the Year (2012), Student Life Achievement Finalist
- Graduate Organization of the Year (2011) (Peace Education Working Group Faculty Advisor), Student Life Achievement Nominee
- SHSS Recognition of Excellence Award (2011, per Dr. Neil Katz, then Dept. Chair)

RECENT WORK HISTORY (consultancies and contracts included)

- Consulting Facilitator and Trainer, Austrian Study Center for Peace and Conflict Resolution, Oct. 2015
- Associate Faculty, Conflict Resolution and Peace Education, Nova Southeastern University, July 2015-present

- Assistant Faculty, Conflict Analysis and Resolution, Nova Southeastern University. Aug 2010-June 2015
- Adjunct Faculty, International Conflict Resolution and Global Affairs, George Mason University, Jan. 2009-May 2010
- Faculty, Northern VA Juvenile Detention Home School, Aug. 2007-June 2010
- Outreach and Public Education Associate, InterAction, Oct. 2006-March 2007
- Program Associate, Center for International Education, Nov. 2004- Dec. 2005
- Program Associate, Center for Global Studies, George Mason University, Jan. -June 2005
- Program Manager, Institute for Multi-Track Diplomacy, Summer 2004
- Program Coordinator, Episcopalians for Global Reconciliation, March-April 2004
- Research/Teaching Assistant, Institute for Conflict Analysis and Resolution, George Mason University, August 2003-May 2004
- English Faculty, Northern Virginia Community College, Summer 2003
- Policy and Outreach Associate, Jubilee USA, January-May 2003
- English Faculty, Virginia Public Schools, March 1999-June 2002
- United States Peace Corps Volunteer, Zimbabwe, Africa, October 1998-February 1999
- English Faculty, Falls Church High School, Fairfax, VA, September 1997-June 1998

SELECTED INSTITUTIONAL AFFILIATIONS AND ACADEMIC SERVICE

- Editor in Chief, *Peace and Conflict Studies Journal* (Fall 2015-present)
- Visiting Editor, *Journal of Peacebuilding and Development* Special Issue on donor roles in development and peace building (April 2016)
- Visiting co-Editor (with Drs. Ayaz Naseem and Adeela Arshad), *Journal of Contemporary Issues in Education* Special Issue on the teaching of terror, extremism and trauma
- Co-Convener, with Drs. Ayaz Naseem and Adeela Arshad, Symposium on the Teaching of Terror, Extremism and Trauma (March 2015 and April 2016)
- External Reviewer, University of Baltimore (M.S. Program in Conflict Management) July 2016
- Global Research Team Member, Human Dignity and Humiliation Studies Network
- Nova Southeastern University
 - Intellectual Conversations Committee Member, College of Arts, Humanities and Social Sciences (Fall 2016-present)
 - Faculty Review and Promotion Committee, College of Arts, Humanities and Social Sciences (Fall 2015-present)
 - Faculty Search Committee, School for Social Sciences and Humanities (2014-2015)
 - Co-representative, Association for Conflict Resolution Higher Education Task Force (2012-2013)
 - Faculty Advisor, NSU Peace and Conflict Resolution Education Working Group
 - School of Humanities and Social Sciences Faculty Development Committee, Member
 - Department of Conflict Analysis and Resolution Curriculum Committee, Member

- Dept. of Conflict Analysis and Resolution Student Progress Committee, Member
- School of Humanities and Social Sciences Global Field Course Committee, Co-Chair (2011-2016)
- Department of Conflict Analysis and Resolution Exam Committee, Chair (2011-2015)
- Department of Conflict Analysis and Resolution Master's Committee, Member (2013-2015)
- Recommended by Dean Yang to serve on the Internal Review Committee for the doctoral program in conflict resolution (2010-2011)
- Alternate Institutional Review Board Member (2010-2012)
- Review Panel Member for the Chancellor's Faculty Research and Development Grant Competition (2011-2012)
- Dissertation Committee Service
- International Studies Association
 - ISA South: Served as discussant and chair on academic panel (Oct. 2010)
 - Invited to serve as discussant and chair on numerous academic panels (March 2011)
 - Served as panel Chair and Discussant on two panels (April 2012)
 - Service as panel Discussant (April 2013)
 - ISA Peace Studies SIG—service as Elections Committee Chair (2013)
- Alliance for International Education
 - Presented and served as Academic Strand Coordinator (July 2010)
- American Educational Research Association
 - Member, Peace Education Special Interest Group
 - Invited to serve as Paper Proposal Reviewer for 2012 Conference (Aug. 2011)
 - Invited to serve as Academic Panel discussant and chair (April 2011)
- Comparative and International Education Society
 - Co-Chair, Peace Education Special Interest Group (Summer 2016-present)
 - Member, Peace Education Special Interest Group
 - Continual service as conference panel reviewer
 - Served as Panel Chair and Discussant (April 2012 and March 2014)
- International Peace Research Association (Member)
- *American Educational Research Assoc. Journal*
 - Service as peer reviewer
- *The Qualitative Report Journal*, Editorial Board Member
- *International Feminist Journal of Politics*
 - Service as article peer-reviewer
- *Peace and Change Journal*
 - Service as article peer-reviewer
- *Journal of Peace Education*
 - Ongoing service as article peer-reviewer

EDUCATION

Ph.D., in International Conflict Resolution, Institute for Conflict Analysis and Resolution,
George Mason University. Dissertation: *Land and Dignity in Paraguay* (2009).

M.A., in English Education, **George Mason University**, (2003).

B.A., in English, **Mary Washington College**, (1997).