



**College Student Affairs
Comprehensive Examination – May 2011**

Part II

Please select two questions from the five questions given below. Please list the number of the question Please use and apply the case study below for all the questions. Please do not put your name on every page. You have four (4) hours to work on Part Two.

Your answers should be well-thought out, clear, well organized, well-written and reflect a solid understanding of the material covered in the program. You must answer all the sections in the questions selected. Please read the questions carefully. You may find it helpful to draft a brief outline to use in organizing your answer. Since this is a graduate level comprehensive exam, you are expected to support your critical analysis by referring to theory, studies, models, and other scholarly work. We do not expect you to have full citations, but you should be able to cite the author, model, theorist, etc.

You will notice that attached to each question is a grading rubric. The grading rubric will show you the expectations of the faculty graders. Please review each rubric carefully. It will assist you in planning and executing your answer. The grading rubric will also be used by the faculty graders in assessing your answers. The department believes the addition of the rubric will provide you with even more clarity about expectations and how your answers will be graded.

The case study provided below applies to the questions and must be used when answering any of the questions.

Good luck!

Case Study

College Shootings Cause Gun Issue to Resurface (Adapted)

Recent separate shootings at several universities including the University of Texas (UT) at Austin and Seton Hall University gripped the nation, as they resulted in the deaths of two college students, one of whom was an innocent bystander.

Nineteen-year-old Jessica Moore was fatally shot at an off-campus house near Seton Hall University early Saturday after a gunman opened fire on a party she was attending. The gunman — later identified as 25-year-old Nicholas Welch — refused to pay the cover charge, and when he was denied entry, he shot five individuals, including Moore. Welch was subsequently arrested and charged with murder, conspiracy and illegal weapons possession. He is being held on \$2 million bail.

Two days after the Seton Hall shooting, a gunman opened fire on campus at the University of Texas at Austin, sending the entire university into lockdown.

The shooter was spotted before classes wearing a dark suit and a ski mask, running through campus carrying an AK-47 assault rifle. Then, the individual — later identified as 19-year-old Colton Tooley — started shooting, firing randomly into both the air and the ground.

Fortunately, Tooley did not hit anyone, although police say he easily could have. Once SWAT teams spotted Tooley, they followed him up to the sixth floor of the university's main library. Once they got there, however, police found that Tooley had fatally shot himself.

The shooting sent the campus into lockdown for the entire day, as questions circulated as to whether another shooter was on the loose. Original police reports cited shootings occurring at different spots on campus, causing police to have to search for another potential gunman. It was later determined, however, that Tooley acted alone.

While the campus was searched, students were instructed via e-mail and text to stay off campus, and if they were already there, to lock their doors and stay put. According to witness reports, the shooter was spotted waving and smiling throughout the rampage. As of yet, no motives for the shooting have been established.

Both the murder at Seton Hall and the shooting at the UT have been stirring up nationwide controversy. Beyond parents and students questioning the security of college campuses, the events are bringing other issues, such as gun control, back to the forefront. Utah has passed a bill permitting public university students to carry guns and a Colorado

law leaves the decision up to each college. Texas lawmakers, for instance, are using the shooting to push new legislation that would allow Texas college students to carry concealed handguns for self-defense, provided that they pass an eight-hour training course.

The President of Crystal Lake University (CLU), a state school with an undergraduate population of 8,000 and a graduate population of 5,500 in Colorado, and his executive committee are deeply concerned about campus security and the perception others may have about the safety of campuses. These recent events have re-ignited debate at CLU regarding carrying concealed guns on campus. Since Colorado law permits each school to decide for itself, this issue is now the most talked about issue on campus with daily discussion on the campus radio station, debates in classes and in the Faculty Senate and growing protests. Several student groups have scheduled protests on campus this week. One group is a social action and pacifist group calling themselves Peace and Justice (PJ). PJ is strongly against allowing any weapons on campus. They do not even want local police to come onto campus bearing arms. PJ is planning a candlelight vigil and believe the problems in Texas and NJ have nothing to do with the good safety record at CLU. The leader of PJ is Karen Somora, a graduate student in the Peace Studies program.

The second group calling themselves Safety First (SF) believes very strongly that students should be permitted to bring licensed guns on campus for self-protection as long as they are well trained. They have printed leaflets and distributed them on cars, in the student union, and in the residence halls admonishing the university's Board of Trustees to permit them to better protect themselves by carrying licensed guns. They are willing to sponsor training in the safe handling of guns and have arranged with a local shooting range to rent the range and retain a trainer for target practice and lessons. Their leader is a graduate business student named Brian Davidson.

In addition, the Faculty Senate is deeply divided on the issue. Those opposed to guns on campus are led by Dr. James McDougal, a professor in the Philosophy Department. They are concerned that having guns will lead to violence rather than more peaceful solutions. They noted that CLU has not had gun violence in over 20 years. Those in favor of carrying licensed guns are led by Dr. Walter Tara, an associate professor in the Chemistry Department. He and his group believe they have the right to defend themselves should a crisis erupt. Both have written pieces in the university and local papers and both have appeared on local and national television on the issue.

The President, his executive committee and the Board of Trustees will be meeting in two months for their regularly scheduled two day retreat and this issue has been placed on the agenda.

In preparation for the retreat the President has appointed the Dean of Students to chair a task force to help identify the issues and concerns, identify individuals and group representatives who should be invited to sit on the task force, seek the input of all stakeholders, and identify external consultants to serve as advisors to the task force. The Dean will then bring a preliminary recommendation and plan forward to the President and the Board of Trustees at the retreat.

Answer two of the following five questions.

21st Century College Student

1. You are the Chief Student Affairs Officer (Dean of Students) at Crystal Lake University (CLU). You have been asked by the President to chair a task force to help identify the issues and concerns, identify individuals and group representatives who should be invited to sit on the task force, seek the input of all stakeholders, and identify external consultants to serve as advisors to the task force. Based upon this, please complete the following:
 - A. Describe in detail who you would appoint to the task force.
 - B. Describe in detail what you learned about ‘The 21st Century College Student’ from CSA 5001 that would incline you to appoint specific student representatives. Cite your text, lectures, and class discussion to support your answer.
 - C. Compare and contrast this case study with ‘Dissent at Warren Community College’ from the Stage and Dannels text in CSA 5001. What are the similarities and what are the differences?
 - D. Since the President has asked you to ‘identify external consultant to serve as advisors to the task force’, define how you would go about finding these advisors. Who would they be? How would you find them? What role would they serve?

GRADING RUBRIC FOR QUESTION 1

You must:	Percentage of total	In order to get full percentage:
Identify who you would appoint to the task force.	50%	Make certain that ALL appropriate parties are represented. However, at the same time be realistic that you have not created so large a task force that it simply cannot function.
Compare and contrast this case study with ‘Dissent at Warren Community College’ as taken from the Stage and Dannels text in CSA 5001	25%	Indicate the specific similarities and differences in each case. Identify how your approach toward resolution of the problem would be the same and how it would be different.

Describe the process of finding 'external consultants'.	25%	External consultants can have great value toward resolving problems on a college and university campus. However, they can often times be seen as 'outsiders' who are not part of the campus culture and serve to inflame situations as opposed to resolve situations. Specifically identify the process you would use in securing external consultants that will avoid 'push back' from all stakeholders.
Total	100%	Passing Grade is 70% out of 100%

Current Issues and Trends in Student Affairs

2. As the Dean of Student Affairs at Crystal Lake University how would you proceed to develop the task force to address the consideration of the carrying of concealed guns on campus? Base your response on
- (1) Identifying the major issues related to the consideration of carrying concealed guns on campus
 - (2) Identifying the individuals and group representatives to serve on the task force and
 - (3) Identifying the external consultants to serve as advisors to the task force.

After discussing the formation of the task force, why do you believe the Dean of Students has been asked to chair this task force related to consideration of carrying concealed guns on campus. Support your explanation based upon the discussions in the CSPA 5002 course and the current role of student affairs in the university.

You must:	Percentage of total	In order to get full percentage:
How would you proceed to develop the task force?	25%	Identify 5 major/significant issues related to the consideration of carrying concealed guns on campus. Explain why you believe these issues to be significant.
Identify the individuals and group representatives to serve on the task force.	25%	Identify 5 individuals from the campus community who would serve on the task force. Identify 3-5 campus groups that should be represented on the task force. Identify individuals external to the campus community who would serve on the task force. Explain why these individuals/groups should serve on the task force.

Identify the external consultants to serve as advisors to the task force.	25%	Identify 2 external consultants to serve as advisors to the task force. What background/experience would these consultants bring to the task force? Explain why these consultants should serve on the task force.
Why has the Dean of Students been asked to chair this task force?	25%	Discuss why you believe the Dean of Students has been asked to chair this task force. Base your response on the discussions in the CSPA 5002 class and the current role of students affairs in a university community.
	100%	Passing grade is 70%

Administration of College Student Affairs

3. As the Dean of Students at Crystal Lake University you have been asked by the President to chair a task force that would develop a preliminary recommendation to the Board of Trustees related to the consideration of the carrying of concealed guns on campus. Why do you believe the Dean of Students would be asked to chair this task force? Support your position based upon
- (1) the history and development of student affairs, and the current practice of student affairs in higher education, and
 - (2) the current and long term implications for the role of student affairs at Crystal Lake University in this situation. Base your response by referencing the readings and discussions in the CSPA 5004 course.

You must:	Percentage of total	In order to get full percentage:
State the role of the Dean of Students in this Situation. Support your position based on the history of the development of student affairs in higher education, and the current role of and practice of student affairs in higher education	60%	Explain the role in terms of the history of the development of student affairs in higher education. (20%) <ul style="list-style-type: none"> • Identify 2 events in the history that support your answer Explain the role in terms of the current practice of student affairs in higher education. (40%) <ul style="list-style-type: none"> • State the current role of student affairs in higher education. (20%) • Provide 2 examples of how the current role of student affairs in higher education supports your answer. (20%)

Support your position based on the current and long term implications for the role of student affairs in the situation.	40%	Identify 2 current and two long term implications for the role of student affairs in the situation. (20%) Explain how each of these implications supports your answer. (20%)
Total	100%	Passing Grade is 70%

College Student and the Law

4. As the Dean of Students the President has appointed you to chair a task force regarding the issue of guns on campus requiring the input and participation of all of the stakeholders. You are required to bring a recommendation and plan forward to the President and the Board of Trustees regarding your recommendation.

Supplemental Facts:

1. The students, staff, faculty, employees are protected by all of the provisions of the U.S. Constitution as a public educational institutions.

.In order to analyze the potential legal liabilities identify the following:

- (A) Identify all of the internal stakeholders in the hypothetical that should be members of the task force
- (B) Identify the outside stakeholders, entities or agencies, which may have some legal oversight or interest in the University’s decision to permit the possession of handguns or prohibit the possession of handguns.
- (C) Identify all federal or state law(s) that are implicated in the hypothetical which may come into play in addressing the issue of whether the University has a right to permit or restrict the possession of handguns.
- (D) Identify and discuss the proposed recommendations regarding the University’s duty or obligation to permit or restrict the possession of handguns on campus.

GRADING RUBRIC FOR QUESTION 4

YOU MUST:	PERCENTAGE OF TOTAL	IN ORDER TO GET FULL PERCENTAGE:
A Identify all of the internal stakeholders in the hypothetical that should be members of the task force.	20%	1. Identify all of the internal stakeholders that should be members of the task force. (10%) 2. Identify for each of the internal stakeholders identified in No. 1 above what type of interest they may have regarding their representation on the task force (10%)
B. Identify the outside stakeholder entities or agencies, which may have some legal oversight or	20%	1. Identify the outside stakeholders, entities or agencies, which may have some legal oversight or interest in the University’s decision to permit the possession of handguns or prohibit the

interest in the University's decision to permit the possession of handguns or prohibit the possession of handguns.		possession of handguns (10%) 2. Identify the legal basis for the outside stakeholders, entity(s) or agencies legal basis for any oversight (e.g. identifying the law or basis for authority) (10%)
C. Identify all federal or state law(s) or other authority that are implicated in the hypothetical which may come into play in addressing the issue of whether the University has a right to permit or restrict the possession of handguns.	30%	1. Identify all federal or state law(s) that are implicated in the hypothetical which may come into play in addressing the issue of whether the University has a right to permit or restrict the possession of handguns. (15%) 2. Identify any other authority, which may exist that gives the University the right to permit or restrict the possession of handguns on campus. (10%) 3. Identify some sources of authority, which the Dean may utilize to develop the recommendation. (5%)
D. Identify and discuss the proposed recommendations regarding the University's duty or obligation to permit or restrict the possession of handguns on campus.	30%	1. Discuss your recommendations regarding the University's duty or obligation to permit or restrict the possession of handguns on campus.(20%) 2. Discuss any liability based on your recommendations the University might potentially be subjected. (10%)
Total	100%	Passing is 70%

College Student Affairs and the Greater University

5. Given the case study on problem at the Crystal Lake University, identify all the offices OUTSIDE the Division of Student Affairs within CLU that could possibly be impacted and what the nature of that impact would be (you will note that some offices are already identified which you may continue to use).

Once you have identified each office, imagine that you hold your first Task Force meeting at the request of the President and it is a DISASTER. Task Force members argue, hidden agendas are numerous, and you seemingly lose control of this very volatile group. Given this, answer the following:

1. What would you do in the first hour IMMEDIATELY following the meeting?
2. What would you do within the next five business days?
3. How would you go about seeking long term resolution to achieving the wishes of the President?
4. How would you know if you were successful?

Defend your position based any element you learned during CSA 5005. Make certain to site relevant readings from class or other related literature when defending your position.

GRADING RUBRIC FOR QUESTION 5

You must:	Percentage of total	In order to get full percentage:
Identify all offices at CLU outside Student Affairs which you believe would be impacted by this issue and discuss the impact.	33%	Refer to your training in ‘CSA 5005: College Student Affairs and the Greater University’ when answering this question.
Considering that the initial meeting ended in DISASTER, clearly articulate how you would ‘re-group’ and move forward toward resolution.	47%	<ul style="list-style-type: none"> • You will need to effectively show clear strategic thought toward problem solving that draws upon both your text, lectures, and classroom discussion from CSA 5005. (42%) • You will want to also demonstrate how this strategy is designed so that you do not repeat the DISASTER from the previous initial meeting. (5%)
Defend your position based any element you learned during CSA 5005.	20%	Responses can be from lectures, classroom discussion, and/or any readings including the text. You may also wish to cite guest panelist observations in your analysis.
Total	100%	Passing Grade is 70% out of 100%