



Department of Family Therapy

Ph.D. in Family Therapy Program

**Academic/Research Portfolio Presentation Scoring Rubric**

Student's Name: \_\_\_\_\_

Faculty Reviewer: \_\_\_\_\_

Date: \_\_\_\_\_

**Overall Outcome: Pass or In Progress**  
*(circle one)*

The Academic/Research Portfolio is considered a capstone experience assessing the student learning outcome associated with research, scholarship and academic development. The intent of the presentation component of the Academic/Research Portfolio is for students to gain experience in professional presentations as is customary in the field of MFT. **In order to pass the presentation component of the Academic/Research portfolio, students must earn a minimum of a 3 (Competent) in five of the seven categories, one of which must be category four (4) from each faculty reviewer.** Once both the presentation component and the written component have been passed, students will be considered to have Passed the entire Academic Research portfolio.

	<b>0-2 points (In Progress)</b> Meets this criteria from not at all to moderately well	<b>3(Competent)-5 points (Pass)</b> Meets this criteria well to exceptionally well
1) Student clearly articulates main points in the presentation.	Score/Comments:	Score/Comments:
2) Material is presented in an organized fashion.	Score/Comments:	Score/Comments:
3) Student is able to answer questions with depth and thoughtful reflection.	Score/Comments:	Score/Comments:
4) Material presented is within the boundaries of ethical, legal and professional standards for the profession.	Score/Comments:	Score/Comments:

5) Student articulates and demonstrates respect for issues of diversity, culture and inclusion as applicable.	Score/Comments:	Score/Comments:
6) Student presents with poise and professionalism as expected in the field.	Score/Comments:	Score/Comments:
7) Student is able to manage technical issues with ease.	Score/Comments:	Score/Comments:

Comments:

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Faculty reviewer's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Program Director's Signature: \_\_\_\_\_ Date: \_\_\_\_\_