



College of Arts, Humanities, and Social Sciences
Department of Family Therapy
3301 College Avenue
Fort Lauderdale, FL 33314

Master's Transfer of Credit Application

If you have completed graduate level coursework at a regionally accredited college or university within the past **seven (7) years**, and earned a B or higher, you may be eligible to receive transfer of credit for up to three (3) courses, nine (9) credits. This application must be submitted to the program office no later than **two weeks prior the beginning of the trimester. Transfer requests will only be accepted in the first term of the program.**

To apply for transfer of credit, please follow these steps:

1. Review the course descriptions on the following pages. If you believe you have previously taken a substantially equivalent course, you should apply for transfer of credit. **Transfer of credit cannot be used towards electives.**
2. Complete the application on the following page and all items on the appropriate forms. **Incomplete forms will not be processed and will be returned to the student.**
3. Include a copy of the following with each course request:
 - The course syllabus
 - The catalog course description

Requests will not be processed unless all forms are submitted.

4. Submit all documents by mail, in-person, or email (preferred) to:

Nova Southeastern University
College of Arts, Humanities, and Social Sciences
Attention: Andrea Cevallos
3301 College Avenue
Fort Lauderdale, FL 33314
Fax: (954) 262-3968
acevallo@nova.edu

If you have any questions, contact the program office at (954) 262-3015.



College of Arts, Humanities, and Social Sciences
Department of Family Therapy

Master's Transfer of Credit Application

_____ N _____
Student Name **NSU ID Number**

_____ **@nova.edu** _____
NSU Email **Home Telephone**

_____ _____
Student Signature **Date**

FOR DEPARTMENT USE ONLY

_____ _____
Date Received **Total Courses Requested**

SFTM 5310 Introduction to Systems Theories	
SFTM 5311 Substance Abuse/Addictions	
SFTM 5320 Introduction to MFT	
SFTM 5321 Theories of MFT	
SFTM 5330 Group Psychotherapy	
SFTM 5335 Human Development Across the Life Cycle	
SFTM 5350 Research in MFT	
SFTM 6320 Assessment in MFT	
SFTM 6331 Diversity and Psychosocial Issues	
SFTM 6332 Human Sexuality and Gender	
SFTM 6333 Theories of Personality and Psychopathology	
SFTM 6340 Legal, Ethical, and Professional Issues	
SFTM 6550 International Perspectives	
SFTM 6558 Couples Therapy	

Total Courses Approved **Director of MS Program** **Date**
Department of Family Therapy



MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 5310 Introduction to Systems Theories

Overview of theories that use metaphors of system, pattern, interaction, and communication to describe human behavior and relationships. Study of the emergence of these theories from cybernetics to language studies.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

Name of Regionally Accredited University: _____

Degree Received: _____

AAMFT Accredited? (Circle One) **Yes** **No**

Course Description (taken from university bulletin): _____

For Departmental use only

Approved or **Denied** (Circle One)

Faculty Signature

Date



MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 5311 Substance Abuse/Addictions and Critical Issues in Systems Theories

Addresses the application of modern and postmodern ideas to substance abuse/addiction research, theories, practice and, treatment. Also included are other critical issues such as gender, race, religion, and violence.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

Name of Regionally Accredited University: _____

Degree Received: _____

AAMFT Accredited? (Circle One) **Yes** **No**

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MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 5320 Introduction to Marital and Family Therapy: Counseling Theories and Techniques

Reviews the history of marital and family therapy and the clinical approaches of interactional therapies. Focuses on basic counseling concepts and skills.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

Name of Regionally Accredited University: _____

Degree Received: _____

AAMFT Accredited? (Circle One) **Yes** **No**

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MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 5321 Theories of Marital and Family Therapy

Offers a comparative study of theories of marital and family therapy, including systemic, structural, strategic, intergenerational, contextual, behavioral, and experiential therapies. Survey of differences in clinical practice.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

Name of Regionally Accredited University: _____

Degree Received: _____

AAMFT Accredited? (Circle One) **Yes** **No**

Course Description (taken from university bulletin): _____

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Date



MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 5330 Group Psychotherapy

This class is designed to provide an opportunity students and professionals to develop a set of core competencies in general group work from a systemic perspective. These core competencies include knowledge of group theories, common group dynamics, common group types, and legal and ethical issues. During the course students will also be introduced to various specialty/advanced competency areas in group work. The development of core skills will occur through a combination of didactic lecture in group theory, classroom discussion, and an experiential group (during the second part of each class meeting).

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

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Degree Received: _____

AAMFT Accredited? (Circle One) **Yes** **No**

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MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 5335 Human Development Across the Life Cycle

Human Development covers the stages of the individual life cycle, and of the family life cycle, in cultural context. The interplay of individual development, unique individual difference, culture, socioeconomic context, and family context, will be considered and integrated with major models of family therapy. Therapy techniques appropriate for each stage of development will be explored.

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Semester and Year: _____ Grade: _____

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MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 5350 Research in Marriage and Family Therapy

Review of quantitative and qualitative methods of inquiry, as exemplified in recent marital and family therapy research studies. Focuses on teaching students to be intelligent, critical consumers of research in the field.

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MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 6331 Diversity and Psychosocial Skills

Review human development in the context of family transitions such as childbirth, childhood, adolescence, courtship, marriage, maturity, old age, and death. Focuses on the diversity of psychosocial development across ethnicity, class, gender, and culture. Discussion of implications for interactional therapies.

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MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 6320 Assessment in Marriage and Family Therapy

Overview of methods and instruments used to define problems and indicate solutions. Comparative study of interactional approaches and individual and family dysfunction assessments.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

Name of Regionally Accredited University: _____

Degree Received: _____

AAMFT Accredited? (Circle One) **Yes** **No**

Course Description (taken from university bulletin): _____

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Faculty Signature

Date



MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 6332 Human Sexuality and Gender

Review of the psychosocial development of sexuality and gender from childhood through old age. Summary of clinical approaches to sexual and gender problems comparing interactional approaches with psychodynamic behavioral models.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

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MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 6333 Theories of Personality and Psychopathology

Review of major theories of personality theory and psychopathology, emphasizing psychiatric diagnosis classification systems. Study of implications for treatment and comparisons with interactional approaches.

Transfer Course Number: _____

Transfer Course Title: _____

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Semester and Year: _____ Grade: _____

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MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 6340 Legal, Ethical, and Professional Issues

Explanation of accreditation and licensure organizations and the ethical codes they promote in family therapy and related fields; review of therapists' legal responsibilities and liabilities in mental health and family law, insurance claims, and private practice management; overview of professional opportunities in public service and training programs.

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MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 6550 International Perspectives in Counseling and Therapy

This course is designed to review issues relevant to the practice of counseling, therapy, and human services work in an international context. Issues explored include: the adaptation of western models of therapy for practice in other countries; immigrant family experiences and the relevance to clinical practice in the U.S.; and global ethical issues in counseling and therapy. Specific cultures reviewed include Mexico, China, Cambodia, South America, and India, and others; designed to appeal to a wide variety of students from various backgrounds. Students will learn to become more sophisticated with regard to their understanding of family functioning and the role of counseling and therapy in an international context.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

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MASTER'S TRANSFER OF CREDIT

Student Name: _____

SFTM 6558 Couples Therapy: Theory and Application

In this course, students will examine their own experiences, biases and values about couples and working with couples as well as the historical development of couples' therapy. Students will learn current clinical approaches to couples therapy and evidenced-based models for working with couples. Students will examine current couple and marital research as well as assessment instruments used for working with couples. Students will examine specific professional, ethical, and legal issues associated with couples work. Issues of diversity and a commitment to multicultural exploration are demonstrated and interwoven throughout all discussions as students explore specific areas of work with couples such as extra-marital affairs, intimate partner violence, divorce, step-parenting, and health and illness.

Transfer Course Number: _____

Transfer Course Title: _____

_____ Number of Credits _____

Semester and Year: _____ Grade: _____

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Degree Received: _____

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