

Practicum #: _____
 Check one: Mid-semester ____
 Final ____



Department of Family Therapy Doctoral Program Internal Practicum Evaluation

Student: _____

Supervisor: _____

Practicum Site: _____ BTI _____

Date: _____

Student Signature: _____

Date: _____

Total Points : _____

Grading Scale: **90 - 100 points:** A (Exceeds requirements to pass practicum)

80 – 89 points: B (Meets requirements to pass practicum)

70 – 79 points: C (Passes practicum, but requires further development)

Below 70: F (Does not meet requirements to pass practicum)

Grade: _____

1. This evaluation characterizes your performance of five competencies: a) attention to professional, ethical and legal issues; b) systemic case conceptualization; c) clinical session management; d) attention to client/therapist position; and e) use of supervision. The evaluation method factors in the developmental process involved in learning clinical skills; performance expectations increase as you proceed through your practicum sequence. The Family Therapy Department uses Internal Practicum IV scores on three of these five competencies (A, B, and D) to evaluate achievement of two of the doctoral programs' Student Learning Outcomes.
2. Rate your performance (out of a possible 20 points) on each of the five competencies, using the following scale:
 - E:** Exceeding Developmental Expectations: **19-20** points
 - M:** Meeting Developmental Expectations: **16-18** points
 - PB:** Performing Below Developmental Expectations: **12-15** points
 - PSB:** Performing Significantly Below Developmental Expectations: **0-11** points

For each competency, circle the appropriate developmental level (PSB, PB, M, or E) and assign a corresponding score within the indicated range. Your total grade is determined by adding the five competency scores. Below each competency, provide narrative support on two or more criteria to justify or illuminate the rationale for the level (PSB, PB, M, or E) and the score (0-20) assigned.
3. Submit your completed form to your supervisor in advance of a scheduled evaluation meeting. He or she will use your form to also rate and score your performance. During the meeting, you and your supervisor will compare ratings, scores, and narrative descriptions. If there is a significant discrepancy between your self-rating and your supervisor's rating, you each will use Section H., below, to describe your understanding of the discrepancy, and you each will state in concrete terms the behaviors that you will alter during the remainder of the present practicum and/or during the next practicum.
4. You and your supervisor will both sign and date your evaluation form. Make a copy for yourself, and submit the signed original to the departmental office.

A. Attention to Professional, Ethical and Legal Issues: (circle one) PSB PB M E Score:

Provide narrative support for the rating and score of this competency by commenting on two or more of the following criteria:	Therapist Comments	Supervisor Comments
1. Introduces self and the clinic (policies, procedures, videotaping, team etc.) to clients in a compassionate and professional manner		
2. Attends practicum regularly, on-time, and is actively engaged throughout the required period		
3. Is able to be engaged in the therapy process while maintaining self-awareness and appropriate boundaries		
4. Follows clinic policies (paperwork, follow up, confidentiality, legal, and/or referral issues, etc.)		
5. Seeks appropriate staff/supervisory help when needed		
6. Demonstrates an understanding of and respect for multiple perspectives (clients, team, supervisor, and colleagues in other disciplines)		
7. Keeps appropriate and thorough records, documenting therapy and contact with clients and other systems		
8. Negotiates team differences and conflicts in a way that builds and maintains team coherence and clinical effectiveness		
9. Demonstrates professional and competent conduct, including clinical handling of cases, attendance and punctuality, and presentation of self		
10. Recognizes ethical and/or legal issues in therapy and responds appropriately within the scope of BTI policies, AAMFT Code of Ethics, and Florida statutes.		
11. Is effective at overall attention to professional, ethical, and legal issues.		

B. Systemic Case Conceptualization: (circle one) PSB PB M E Score: □□□□□□□□

Provide narrative support for the rating and score of this competency by commenting on two or more of the following criteria:	Therapist Comments	Supervisor Comments
1. Works collaboratively with client/family to determine and define goals of therapy		
2. Clearly articulates therapeutic goals that address relational systems and/or their impact on these systems		
3. Develops and maintains themes across sessions		
4. Articulates and demonstrates a coherent systemic therapeutic orientation		
5. Is effective at systemic case conceptualization.		

C. Clinical Session Management: (circle one) PSB PB M E Score: □□□□□□□□

Provide narrative support for the rating and score of this competency by commenting on two or more of the following criteria:	Therapist Comments	Supervisor Comments
1. Spontaneously generates relational questions and comments in the therapy room		
2. Avoids offering simplistic advice and personal opinions		
3. Empathically explores client stories with curiosity and respect		
4. Addresses diagnoses and challenges within the context of clients' strengths and abilities		
5. Attends to issues of safety and effectively assesses for risks and resources when appropriate		
6. Is effective at managing sessions.		

D. Attention to Client/Therapist Position: (circle one) PSB PB M E Score: □□□□□□□□

In this section, the term “cultural” pertains to a wide range of diversity issues, including concerns of culture, race, spirituality, gender, sexual orientation, physical ability, nationality and other forms of diversity.

Provide narrative support for the rating and score of this competency by commenting on two or more of the following criteria:	Therapist Comments	Supervisor Comments
1. Challenges own premises and biases and expands their own-awareness and appreciation of cultural, gender, spiritual, and sexual diversity		
2. Asks questions in a conversational, interactive and culturally appropriate way		
3. Discusses issues of cultural and racial diversity openly with clients		
4. Manages session to create a safe environment for all participants, including attention to potential power imbalances between therapist/client and among family members		
5. Is effective at attending to client/therapist position		

E. Use of Supervision: (circle one) PSB PB M E Score: □□□□□□□□

Provide narrative support for the rating and score of this competency by commenting on two or more of the following criteria:	Therapist Comments	Supervisor Comments
1. Actively participates in practicum, offering and requesting systemic ideas as well as constructive feedback, when appropriate		
2. Weaves supervisor/team communications into the conversation in a smooth manner		
3. Identifies personal goals for supervision		
4. Is open to feedback from other students, clients, and supervisors and uses it positively		
5. Is aware of own strengths and growth areas in relation to therapy		
6. Follows supervisor directives and responds appropriately to feedback		
7. Develops a collaborative relationship with colleagues/team/supervisor		
8. Is effective at overall use of supervision.		

F. Student's and supervisor's recognition of student's specific strengths:

G. Student's and supervisor's specific concerns:

H. Student's and supervisor's reflections on the evaluation process:

I. Supervisor's recommendation for practicum placement next trimester:

J. Supervisor's recommendations for remedial work (if applicable):