



DCRS GRADUATE COURSE LIST

Courses Offered by Term **(numerical order by term)**

* indicates courses offered in more than one term

| Fall | | Winter | | Summer | |
|--------------|------------------------------|--------------|---------------------------------|--------------|-------------------------------------|
| *CARD/M 5000 | Foundations | *CARD/M 5000 | Foundations <i>(Online)</i> | *CARD/M 5000 | Foundations <i>(Online)</i> |
| *CARD/M 5040 | Human Factors | *CARM 5020 | Theories (MS) | *CARD/M 5040 | Human Factors <i>(Online)</i> |
| *CARD/M 5100 | Mediation | *CARD/M 5040 | Human Factors | *CARM 5200 | Research Design <i>(Online)</i> |
| CARD/M 6120 | Culture & Conflict | *CARD/M 5100 | Mediation | *CARM 6000 | Organizational Conflict |
| *CARD/M 6130 | Practicum I <i>(Online)</i> | CARD/M 5140 | Negotiation | *CARD/M 6130 | Practicum I <i>(Online)</i> |
| *CARD/M 6140 | Facilitation <i>(Online)</i> | *CARM 5200 | Research Design <i>(Online)</i> | CARD/M 6140 | Facilitation <i>(On Campus)</i> |
| CARD 6160 | Practicum II <i>(Online)</i> | *CARD/M 6130 | Practicum I <i>(Online)</i> | CARM 6150 | Professional Practice & Ethics |
| CARM 6170 | Violence Prevention | *CARD/M 6140 | Facilitation <i>(Online)</i> | CARM 6170 | Violence Prevention <i>(Online)</i> |
| *CARM 6450 | Capstone | *CARD/M 6160 | Practicum II <i>(Online)</i> | *CARM 6450 | Capstone |
| *CARD 7001 | Doctoral Seminar (1 Credit) | *CARM 6450 | Capstone | *CARD 7001 | Doctoral Seminar (1 Credit) |
| CARD 7090 | Quantitative I | *CARD 7001 | Doctoral Seminar (1 Credit) | CARD 7020 | Systems Design |
| CARD 7110 | Qualitative I | CARD 7040 | Theories I | CARD 7050 | Theories II |
| CARD 7500 | Teaching & Training | CARD 7100 | Quantitative II | CARD 7250 | Public Policy |
| CARD 7900 | Dissertation | CARD 7120 | Qualitative II | CARD 7900 | Dissertation |
| CARD 7901 | Dissertation Preparation | CARD 7510 | Teaching and Training Practicum | CARD 7901 | Dissertation Preparation |
| Also Offered | 2 or more Electives | CARD 7900 | Dissertation | | |
| | | CARD 7901 | Dissertation Preparation | | |
| | | Also Offered | 2 or more Electives | | |

M.S. in Conflict Analysis & Resolution

CARM 5000 - Foundations and Development of Conflict Resolution & Peace Studies

This course outlines the substantive themes, history, origins, contexts, and philosophical foundations of conflict resolution, healing, peacemaking, and problem solving. Students will examine levels of interventions and processes in the field of conflict resolution. Offered all terms.

CARM 5020 - Theories and Philosophies of Conflict and Peace

This course is designed as a survey course on contemporary theories of conflict and conflict resolution. Students will examine a variety of theories that center primarily on the fields of history, economics, sociology, social psychology, anthropology, political sciences, and social relations. Offered winter.

CARM 5040 - Communication Dynamics in Dispute Resolution: The Human Factor

This course presents communication theories relevant to conflict resolution as well as theories about understanding, analyzing, and managing conflict. The course focuses on the human and emotional aspects of conflict, and includes the influence of gender and culture. This course is pragmatic as well as theoretical, and presents communication and conflict resolution models in a practice-based approach. Offered all terms.

CARM 5100 - Mediation Theory and Practice

This course examines theories, methods, and techniques of mediation. Students will have the opportunity to demonstrate their knowledge of mediation skills.
Prerequisites: CARM or CARD 5040. Offered fall and winter.

CARM 5140 - Negotiation Theory and Practice

This course examines conflict intervention from the perspective of the disputant/negotiator. The integration of theory and practice will emphasize the tactics, strategies, and operations of effective and ineffective bargaining/negotiating behavior. The course develops negotiator skills and knowledge, leading to collaborative-based actions and solutions.
Prerequisites: CARM or CARD 5040. Offered winter.

CARM 5200 - Research Design and Program Evaluation

This course focuses on the development of applied research skills appropriate for dispute resolution practitioners, including basic research tools, assessment, social science research, current research in the field, and an introduction to program evaluation through analysis of published work. Offered winter and summer.

CARM 6120 - Culture and Conflict: Cross-cultural Perspectives

This course examines the nature and meaning of conflict, conflict management techniques, and the assessment of conflict situations from a cross-cultural perspective. Explores various models for training third parties to function effectively in handling disputes where cultural differences are a significant factor. Also addresses various theoretical and practical implications of indigenous conflict management techniques and beliefs found in different cultural settings. Offered fall.

CARM 6130 - Practicum I: Supervised Field Experience

This course is a field research project that incorporates classroom knowledge and real-world settings. Students will demonstrate their ability to apply theory to practice and analyze situations utilizing knowledge from previous course work.

Prerequisites: CARM 5000 and CARM 5040 and CARM 5020 AND 1 of the following CARM 5100, CARM 5140, CARM 6140. Offered all terms.

CARM 6140 - Facilitation Theory and Practice

This course develops students' skills in working with groups. It incorporates theories and models of group dynamics, facilitation, and group development, as well as workshop development and delivery. This course uses a practice-based approach, including role-plays and workshop presentations.

Prerequisites: CARM or CARD 5040. Offered fall and winter (online) and summer (on-campus).

CARM 6150 - Professional Practice & Ethics

This course will examine current ethical challenges of practice in the field of conflict resolution and peace studies. Some questions to be explored will include the following: What are major ethical dilemmas facing peace and conflict resolution practitioners? Can there be and should there be universally-accepted, over-arching standards of ethical conduct and practice that guide their work? Through a combination of seminars, cases studies and discussions, students will explore challenges facing peace and conflict resolution practitioners, working at the local, national, and international levels. Students will analyze the ethical issues and dilemmas related to specific cases, research what various scholars and practitioners have written about best practices to determine what was done 'right' and what could have been improved. Students will also collaborate on reasoned approaches and responses to ethical issues in conflict resolution practice. This course takes a personal development approach, incorporating a learning laboratory model wherein students can learn about their personal values, biases, prejudices, and working assumptions in order to become reflective and ethical practitioners. Through the use of peer review exercises and several self-assessment tools, students will be able to explore their own personal readiness to help others prevent and resolve their conflicts. Students will also identify areas for further development and ways to help overcome these shortcomings. Prerequisites: 2 of the following 3: CARM 5100, CARM 5140, CARM 6140.

CARM 6160 - Practicum II: Supervised Field Experience

Continuation of CARM 6130. Prerequisites: CARM 6130. Offered fall and winter.

CARM 6170 - Violence Prevention and Intervention

This course examines various theories of human aggression and violence, exploring their underlying assumptions about human nature and the causes of violence. Also included is an introduction to a range of violence intervention and prevention approaches developed for use at the interpersonal, intergroup, and societal level. Offered summer and fall.

CARM 6300 –Master's Thesis: (six credits) (optional)

This course is taken over a two-semester period in lieu of two electives required for completion of the degree program. The thesis may be an extended literature review of an approved subject, an approved independent research project, or a combination of the two (for further information, including prerequisites, see master's thesis handbook) Prerequisites: students must have 27 credits.

CARM 6400 - Comprehensive Exam in Progress

Students who need to take any part of the comprehensive examination will be enrolled in this course.

CARM 6450 – Capstone

This course will expose students to the practical aspects of the scholarship of engagement approach. It will provide students with a unique opportunity to examine real cases of conflict resolution programs from the moment an idea emerges, through the design, implementation, execution, to the evaluation stage, all with the guidance and commentary of the authors of the projects. The course will focus on interventions in the areas of teaching, research and service, and the specific examples studied will reflect the past and ongoing scholarship of engagement initiatives undertaken by all faculty of the department. Class activities will involve a close collaboration between the course participants and all faculty at the department of DCRS. The delivery methods will include reading, lectures, and experiential learning exercises.

CARM 6601 - International Conflict Resolution

This course reviews international conflict resolution in many settings and includes informal mediation by private interveners and scholar practitioners; formal mediation by individual, regional, transnational, and international organizations; and mediation within small and large states. Offered occasionally.

CARM 6602 - Resolving Environmental and Public Disputes

This course focuses on the theoretical bases, practical applications, process orientations, and actual intervention into complex multiparty, multi-issue public disputes. Focus is on social/environmental interactions and sources of political and economic conflict over human health environmental protection and natural resource scarcity. Offered occasionally.

CARM 6604 - Gender and Conflict

This course examines gender roles in conflict and how conflict is experienced and perceived by men and women. Course material includes feminist theories, men's studies, religion, literature, history, anthropology, film, television, psychology, the justice system, and alternative dispute resolution. Offered occasionally.

CARM 6605 - Institutional Assessment in Conflict Resolution Practice

This course will introduce students to the field of institutional assessment and planning, emphasizing the higher education environment and its unique challenges. Students will explore the functions of educational institutions across systems, develop an understanding of the concepts of institutional assessment and administrative issues in higher education, learn to use core technologies and methodologies for research applications, and build experience navigating the political and interpersonal dynamics that promote effective institutional assessment. Offered occasionally.

CARM 6606 – Advanced Mediation Skills

This course will oblige students to examine conventional wisdom and the students' own beliefs to develop a more sophisticated understanding of the potentials and limits of mediation in a wide variety of contexts. The course will cover selected mediation issues and skills in more depth than possible in an introductory survey of mediation. Students will analyze issues such as convening mediations, eliciting and satisfying interests, maintaining impartiality, dealing with power imbalances, handling apparent impasses, identifying and handling various ethical problems, and writing agreements. Students will also discuss practical aspects of operating a

practice such as getting clients, billing, developing good relationships with other professionals, and creating standard forms. Prerequisites: CARM 5100. Offered occasionally.

CARM 6607 – Ethno-political and Community-Based Conflicts

This course introduces the major methods used by states, international organizations, and conflict resolution practitioners to eliminate, manage, and resolve ethnic and community-based conflicts. Case studies are used to explain conflict escalation and de-escalation, and mechanisms of conflict intervention. Offered yearly.

CARM 6608 - Nonviolent Social Movements

This course focuses on 20th-century nonviolent social movements such as the women's rights and suffragist movement; Gandhi's prolonged struggle against British colonialism; Martin Luther King, Jr., and the American Civil Rights movement; the American peace movement against the war in Vietnam; and the nonviolent movements that resulted in the end of communist rule in Eastern Europe. Offered occasionally.

CARM 6610 –Family Violence: The Effects on Families, Communities and Workplaces

This course explores the overall effects of trauma and violence on individuals, families, communities, and the workplace. Issues of abuse, violence, and systemic responses are explored in relation to their effect on individual behavior, family dynamics, service provision, and community systems. Methods for identifying such issues in the context of family mediation and other types of conflict intervention are explored. Offered occasionally.

CARM 6611 – Race and Ethnic Relations in America

This course examines the social constructionist approach toward the study of racial and ethnic conflict and conflict analysis in the U.S. It is designed to assist students in increasing their ability to analyze racial issues from a historical and contemporary perspective, and to explore the basic theoretical paradigms that have been used to conceptualize the idea of race and ethnicity from the 19th century to the present. The course will also explore the effects of contemporary policies in addressing racial and ethnic inequities, and strategies to combat racism. Offered occasionally.

CARD 6613 – Arbitration Theory and Practice

The purpose of this course is to help understand the theory and processes of arbitration for a wide variety of cases. This course will cover the nature, enforceability and scope of arbitration clauses, other requirements to arbitrate; the powers of arbitrators, issues that typically arise in arbitration, the conduct of arbitration hearings, and the remedies available in awards under federal and state law and proceedings to confirm or to modify or vacate arbitration awards. Offered occasionally.

CARM 6614 - Workshop Development

This course helps students to create a connection between the graduate program and professional life by learning how to create, develop, and present workshops and training in the field of conflict resolution. Students will learn concepts and principles necessary to create and design workshops for adults and for children. Students will actually develop and present workshops in class in order to gain experience, have a finished product, and get valuable feedback from participants. Offered occasionally.

CARM 6618 - The Reflective Practitioner: Consulting, Conflict, and Change in Organizational Settings

A hands on, clinically based course in which students will form consulting teams (like in consulting firms) and actually do consulting in the community. Offered occasionally.

CARM 6619 - Strategic Community Planning and Partnerships

An overview of the community from a strategic perspective, identifying: social, economic, demographic and cultural trends and patterns within the community; areas of concern for law enforcement and government; ways to initiate and develop community-wide strategic planning for peaceful community relations and growth; building community partnerships between law enforcement, the criminal justice system and community agencies and groups; community justice; and the use of data, data collection and analysis in developing and implementing collaborative long and short term plans for community development, problem solving and funding initiatives. Offered occasionally.

SHSS 6620 - Academic Writing

A user-friendly seminar on how to write clear, unpretentious academic prose. Covers technical issues—sentence structure, punctuation, tenses, idea development—in a non-technical manner. Includes strategies for creating and editing manuscripts and for researching, organizing, and writing literature reviews. Offered all terms.

CARM 6621 – Introduction to Human Rights, Theory and Practice

This course provides students with an introductory survey of political, philosophical, historical, economic, and legal considerations related to fundamental human rights concepts. Students will examine human rights issues in both domestic and international arenas. In particular, the course addresses the issues of the ideological and cultural origins of human rights theory; the sources of rights and rights violations; the impact of the nation-state system, governments and other institutions (such as corporations, churches and universities), and domestic and foreign policies particularly of the U.S.) on human rights law and enforcement. Finally, students examine the wide variety of political, civil, economic, social and cultural rights warranting protection. Offered yearly.

CARM 6623 - Practicum III

This course is a more advanced field research project that incorporates classroom knowledge and real-world settings. Students will demonstrate their ability to apply theory to practice and analyze situations utilizing knowledge from previous course work. **Department approval required.** Offered occasionally.

CARM 6624 - Advanced Practicum

This practicum experience is a faculty-driven experience in which a faculty member will design a project in conjunction with another organization or university and students selected for the practicum will work on that project with the faculty member. The project may also entail a one to two week mandatory field experience in which students and the faculty member will work on the project on location. Students will be responsible for their expenses. Students will apply for this practicum and must be selected. Offered occasionally.

CARM 6625 – Global Field Studies Practicum in Conflict Resolution

The Global Field Studies Practicum Course in Conflict Resolution incorporates a field-immersion component as part of this practicum course. It is developed around principles of multidisciplinary conflict analysis, management, and resolution which promote scholarship of engagement in communities through research, education, and practice. This course provides a solid knowledge base by the application of conflict resolution concepts through experiential learning that lead to professional development. The field experience enhances students' cross-

cultural skills, appreciation and understanding of diversity and global issues. During the course students are exposed to a diverse community of researchers, practitioners, policy makers, who share with students their experience and career journeys. The course provides for the enhancement of students' career development plans and requires the completion of all required practicum forms and paperwork. For their final project students are expected to work with a partner organization developing research, training, or consultancy projects where students apply theoretical concepts within a practical framework.

CARM 6626 - Conflict Resolution for the School and School System

This course is designed for anyone in a position to influence school policy, practice, and decision-making, from within or as a consultant. The course takes a systems approach to resolving conflicts within the school and school system, applying conflict analysis and conflict resolution models to conflict situations, using negotiation, mediation, and facilitation processes, developing a conflict resolution culture throughout the system, providing training for parents, teachers, students, and school board. The course also examines methods to manage conflict, including using conflict resolution practices in crisis situations, and mediating and negotiating with parents, teachers, administrators, and students. The course uses a case study method. Offered yearly.

CARM 6627 - Conflict Resolution and Peer Mediation for Students: Elementary, Middle and High School Levels

This course is designed to bring conflict resolution and peer mediation training to students at the classroom, school, or school system level with the objective of transforming student/classroom/school conflict resolution culture. Students will examine the elements of conflict resolution and peer mediation curricula, materials and resources in the field, and current research. Students will also do original curriculum/peer mediation design by integrating state-of-the-art thinking in conflict resolution methods, theories, and research into the design, implementation, and institutionalization of conflict resolution and peer mediation programs. Offered yearly.

CARM 6633 - International War and Resolution

This course focuses on various aspects of international war and peace. Topics of discussion include defining war, historical patterns of warfare, motivations to engage in such conflict, as well as efforts to deter or resolve international war. Offered yearly.

CARM 6634 - Metropolitan Conflict

This course will explore historical and theoretical explanations for the different types of conflict prevalent in various metropolitan areas. A series of case studies, focusing on both cities within the United States and abroad, students will explore such topics as the role of ethnicity in conflict, structural inequalities of the system, urban/suburban relations, urbanization, and metropolitan growth and development. Offered occasionally.

CARM 6635 - Advanced Facilitation: Facilitating Complex Group Problem Solving

This course focuses on facilitation in complex problem situations. The focus will be on intercultural settings. Various approaches to complex facilitation are introduced, with special attention to dealing with difficult parties and principles of Interactive Management (IM). This course will provide students with the skills necessary to perform a facilitation workshop with a computer-assisted program developed to resolve complex problems. Students will gain experience as participants in problem-solving sessions, which they will study and analyze.

Class sessions will consist of role-plays, discussion and analysis, and presentation of information. Prerequisites: CARM 6140. Offered occasionally.

CARM 6638 – Conflict and Crisis Management: Theory and Practice

This course is an overview of the theories of conflict and crisis management and the intervention models and protocols used. Conflict and crisis management will be explored among and between individuals and groups, organizations, communities, and governments around the globe. Topics will include the management of violent conflicts, such as kidnapping, hostage-barricade and terrorist acts, homeland security, and the response to natural disasters. There will be interactive exercises as well as a case study approach used. Offered yearly.

CARM 6639 – Organizational Conflict Intervention

This course will explore the diagnostic techniques and tools necessary to assess organizational conflict, and tools necessary for successful intervention. Offered yearly.

CARM 6640 – Critical Incidents Response

This course will provide an in-depth analysis and understanding of inter-group and intra-group dynamics associated with the organizational response to critical incidents such as hostage/barricade management, terrorism, kidnapping, natural and other disasters, and tactical operations, which comprises the negotiations team, the tactical team, and the on-scene commander, as well as coordination of efforts with government, organizations, and the community. Topics include: inter-group and intra-group conflict intervention and communication strategies, negotiation, tactical, and command protocols, hostage/barricade resolution continuum options, and case studies. Offered yearly.

CARM 6641 – Conflict and Crisis Negotiation

This course will provide an overview of law enforcement crisis negotiation and its application to crisis situations, such as domestic violence encounters on an individual level and hostage/barricade encounters on an organizational level. Lecture, expert demonstration, and interactive negotiation with role play will provide an experiential learning environment for understanding and applying active listening skills, empathy, rapport, influence, and behavioral change concepts to conflict and crisis situations. Offered occasionally.

CARM 6643- Social Aspects of Terrorism

In the last fifteen years we have seen a significant surge in acts of terrorism. Today, terrorism plays a significant role in international and domestic politics and affects each of us in varying degrees. This course is an advanced seminar dealing with terrorism. It is imperative that we understand terrorism, the history of terrorism, the types of terrorism, the terrorist, his motivations, and the causes and consequences of terrorism. This course examines a wide range of topics in order to provide you with a deeper understanding the phenomenon of terrorism. We will engage in a thoughtful and in-depth examination of the definitions, causes, and consequences of terrorism, as well as consider the different means to countering terrorism. We will evaluate the domestic and international causes and effects of terrorism, state-sponsored terrorism, and suicide terrorism. We will examine and evaluate how terrorists raise, store, spend, and transfer their financial resources. Offered occasionally.

CARM 6644-Consulting with Leaders in Organizational Conflict: A Four Frame Approach

Studies clearly show that successful leaders of twenty-first century organizations need to make sense of complex conflict situations before taking action. This course will combine

theory and practice to equip students to assist organizational leaders in developing both diagnostic and behavioral sophistication by using multiple frames before taking action. Participants will engage in both classroom learning, on-line assistance, and leadership coaching with a client and organization of their own choosing. Offered yearly.

CARM 6645 – Indigenous Systems of Conflict Resolution

This course is designed to make contributions to the field by exploring the processes of conflict resolution and peacemaking as practiced by the indigenous communities around the world. Class members will engage in an in-depth exploration of techniques of peacemaking, as practiced in various parts of the world. Offered yearly.

CARM 6646 – The Anthropology of Peace and Conflict

This course will explore the social dynamics of disputing and undertaking detailed examinations of specific cases. By examining diverse expressions of conflict and different means of controlling it, students will deepen their understanding of conflict analysis and broaden their perspectives on how disputes can be managed. Course topics will include the cooperative and aggressive components of human nature, the social construction of violence, genocide, and war, and the relationship between conflict resolution, social control, inequality, and justice. Offered occasionally.

CARM 6647- Risk Management for Organizations

This course examines risks across all types of organizations, including healthcare. The course will outline various types of risk exposures including pure, operational, project, technical, business and political. Students will learn how to develop a systemic risk management program for any organization through risk identification, qualitative impact analysis, quantitative impact analysis, risk response planning, and risk monitoring. Offered yearly.

CARM 6648 – Researching Conflict

In this course, students and instructors will together conceptualize, design and carry out a mixed methods research study on a topic connected to violence. The students and instructors will decide on a research problem to be studied. The goals of the elective is to help students deepen their understanding of quantitative and qualitative research and hone their research skills. The course will be a collaborative effort, building on the experience, knowledge, expertise, and interests of all of the participants. Prerequisite: CARM 5200. Offered Yearly.

CARM 6650 – International Negotiation: Principles, Processes, and Issues

This course describes and analyzes the major principles, processes and issues of international negotiation in the twentieth and twenty-first centuries. It seeks to provide students with the analytical tools and skills required to explain and predict the outcome of specific (bilateral or multilateral) negotiations through the study of various explanatory factors, including: stability and change in the structure of the existing "international system"; the individual characteristics of the nations-states parties (power/capabilities, interests, culture/values, negotiating styles, etc.); the strategic and tactical moves of those considered as "key player"; as well as the role of smaller states and non-state actors. Offered yearly.

CARM 6651- Theories of Ethnicity and Nationalism

This course is foundational for theoretical understandings of ethnicity and nationalism. Students will analyze general theories from key debates and critically examine various points of view in relation to defining boundaries, conflict, context, difference, identity, migration, minority/majority, race, and tribalism in regard to ethnicity, as well as community, fantasy, ideology, neo-Marxism, modernism, perennialism, political, primordialism, semiotic,

sociocultural, socioeconomic, imagination, invention, and tradition in association with nationalism and nationalists, and the entwinement and interrelation between all of these prevalent notions and themes. Upon completion of the course students will better grasp ethnic belonging, ethno-nationalist conflict, and intra/inter-group disputes from the standpoint of applied theory, cultural relativity, and humanism. Offered Yearly.

CARM 6652 - History, Memory & Conflict

Why do certain cycles of violence and revenge seem to be passed down from generation to generation? How do we in the present remember and interpret the traumas and conflicts our society endured in the past, and how might this lay the groundwork for the conflicts of today? By exploring the significance of history, memory, and cognition, this course provides the most recent theoretical debates on these issues and their significance for understanding why populations persist in a state of violence. Questions to be considered include: how does the past become relevant to the present, and how do we as peace-builders respond to interrupt cycles of historical violence? Others are: how is the past re-invented, mythologized about, and re-imagined? How do the powerful manipulate collective memory to perpetuate cycles of violence? Why does memory have such an important role in the persistence of intractable hostilities and how does the learning of violence become transmitted from one generation to the next? Using cutting-edge theories and case studies from today's headlines, and incorporating tools of practice such as art and storytelling, this course will empower students to be a part of peace-building in the context of entrenched historical conflict. Offered occasionally.

CARM 6653 - Conflict in Conservation and Development

This course examines conflict in conservation and development. It covers theoretical frameworks and introduces participatory tools that will enable students to more effectively analyze and address situations of conflict in conservation and development initiatives. The course familiarizes students with concepts and methods from natural resource management, sustainable livelihood systems and collaborative learning approaches. Offered occasionally.

CARM 6654 - Islam, Conflict, and Peacemaking

This course will provide an historical overview of Islam, including an introduction to belief systems, the different branches of the faith and schools of Islamic law with a special emphasis on Muslim doctrines related to conflict and peace. It will include the contemporary era and investigate Muslim engagements with modernity and discuss the varied responses and perspectives. There will some discussions of international relations, but the course will also emphasize micro level issues. Students will have the opportunity to develop research projects designed to extend their understanding of Islam and its potential as a resource for peace building. Offered occasionally.

CARM 6655 - The Interdisciplinary Writer

This course is designed to assist graduate students in creating essays, thought papers, and other pieces of writing that reach an intended audience with clarity, skillful craft, and purpose. It includes reading and writing assignments for an academic setting focused on interdisciplinary perspectives. Students will be expected to participate in class discussions and improvisational writing exercises. Because this is a writing course, rather than just a course about writing, there will be a workshop component to the class. This means that all participants will bring in copies of their work to share to develop writing strengths and skills, improve editing abilities, and better understand how an author's writing and those of others, a piece's purpose, it's organizational structure, level of craft execution, authorial voice, and engagement of the audience. Offered occasionally.

CARM 6656 - Gender, Conflict and International Development

This course provides the student with essential understanding of the factors that shape the social, political and economic roles of women and men in developing countries. The course covers the concepts of gender in conflict resolution and peace building by examining women and men's human rights and security, and the consideration of gender within developmental policies. and provides an overview of concepts and gender analysis frameworks from a historical perspective. Students examine specific projects aimed at integrating women into community development. Offered occasionally.

CARM 6657 - Conflict Coaching Theory and Practice

This course examines the growing use of conflict coaching as a conflict intervention process and introduces different models and related theoretical foundations. The integration of theory and practice will emphasize the various stages including identity framework, narrative, needs assessment, goal setting, and feedback, utilizing a relational and systems orientation. The course develops coaching skills, strategies, and knowledge, and uses a practice-based approach, including role-plays and case studies. Offered yearly.

CARM 6658 - Transformational Narratives

Across cultures, people effectively communicate about their conflicts and issues through narratives. In any helping profession, it is effective to create useful change with a clear understanding of the strategies of transformational narratives. By understanding what creates change in stories, we can help people rewrite their own accounts in ways that redefine their possibilities. This course offers analyses of narratives from traditions of conflict resolution and other interdisciplinary perspectives, promoting the ability to reframe, refocus, and creatively intervene in stories of a personal and social nature to open useful possibilities for people who carry stories of unresolved struggle. Offered occasionally.

CARM 6659 - Conflict and Peace Building in Africa

This course examines conflict and peace building dynamics in the African continent. Its content includes a survey of contemporary macro-level conflicts in Africa and an examination of their historical and more immediate causes. Class participants will explore the causes and effects of such conflicts and investigate prospects for constructive transformation. Past and ongoing resolution and peace building efforts will be discussed, and class members will propose a peace building strategy for a case of their choice. Offered occasionally.

CARM 6660 - Conflict Management in Groups: Overt and Covert Dynamics

The purpose of this course is to provide participants with knowledge, skills and attitudes to be effective in groups with an emphasis on analyzing and managing overt and covert conflict. The course also examines issues of communication, leadership, power and authority in relation to group and interpersonal effectiveness. This course enables participants to cope with complex issues as they emerge in the natural life of small groups, large groups and organizations. Learning about group life is gained through direct experience in a temporary learning organization created in the course. The course is designed as a living laboratory where members can experience and explore group life as it occurs. Offered occasionally.

CARM 6661 - Middle Eastern Conflict

This graduate seminar explores the many different types of conflict found in the Middle East. It seeks to provide students with the analytical tools and skills required to explain the causes, understand the actors, and analyze and/or predict the outcomes of specific Middle Eastern conflicts. To meet these objectives we will evaluate broad types of Middle Eastern conflict

such as religious, ethnic, and cultural, militarized conflicts, civil wars, and occupations. We will also evaluate Middle Eastern conflict negotiation, the Middle East peace process, why negotiation and peace has failed, and what needs to be done so that Middle East peace could be achieved. Finally, we will look at the future of Middle Eastern conflicts. Offered occasionally.

CARM 6662 - Political Violence

Political Violence is a graduate seminar that explores the many different types of political violence; specifically looking at revolutions, terrorism, and transitional-institutional political violence. This seminar examines a wide range of topics in order to provide the student with a deeper understanding of political violence. We will engage in a thoughtful and in-depth examination of the definitions, causes, and consequences of political violence, as well as consider the different means to countering political violence. Offered occasionally.

CARM 6664 - Restorative and Transitional Justice

This graduate seminar explores the theory and practice of both restorative justice and transitional justice. This seminar provides students with an in-depth understanding of the theory upon which restorative justice and transitional justice practice rest. Various forms of practice, stemming from diverse practice settings, are also examined, including: victim-offender mediation, victim-offender dialogue in cases of severe violence, family group conferencing, peacemaking circles, and restorative justice practice in schools. The seminar offers students opportunities to role-play and practice restorative justice skills. Forms of transitional justice are also surveyed, particularly truth and reconciliation commissions and their work around the globe. Offered occasionally.

CARM 6665 - Irish Social Conflict

This graduate seminar explores conflict at the societal-level in Ireland. Two case studies will be used to investigate Irish conflict. First, the conflict over Northern Ireland will be examined. In this conflict, students will consider Ireland's historical conflict with Britain and how it led to the conflict between Irish Catholics and British Protestants in Northern Ireland. Then the current conflict dynamics and those of the recent past will be considered, culminating in the Good Friday Agreement and the relative state of peaceful co-existence that exists today. Different conflict resolution strategies employed in the conflict will also be examined (like the use of restorative justice). The course will also examine the intra-Irish social conflict between the settled Irish and the Irish travelers. The travelers had a historic role as tin smiths in Irish society but, as this livelihood was left behind, their nomadic lifestyle and different culture led to a broad, long-term societal conflict between themselves and the settled Irish. This seminar will explore this conflict and consider current conditions of travelers, some of the underlying drivers of the conflict (like culture and power differences), and some of the ways that travelers have attempted to protect their culture and lifestyle in Ireland (such as through the traveler's social movement). Offered occasionally.

CARM 6666- Social Advocacy/Patients Clients

This course examines strategies for developing advocacy toward marketing ideas, achieving buy in from others and shaping opinion. It includes strategies for developing advocacy on behalf of patients and clients in other settings as well as teaching individuals and other groups how to best advocate for themselves. The course will draw upon research in the fields of persuasion, power relations, and public advocacy. Topics covered will include: developing messages, context of communicating messages, emotional tenor of advocacy and creating a persuasive message. Offered occasionally.

CARM 6667- Transitional Justice

War and large scale violence deeply scar individuals and societies. Peace does not come with the silencing of the guns and the danger of conflict resurgence is extremely high in the immediate aftermath of hostilities. Long term resolution of conflicts requires that the damage of past conflicts be addressed so as to enable societies to progress into peaceable, just futures. Transitional Justice has grown into a new subfield of study and it addresses some deeply challenging questions arising out of violence. How can societies torn apart by war, genocide, atrocities, and dictatorships emerge into a new and brighter future? Can people and citizens deeply scarred by violence learn to forgive, forget and/or co-exist? Or does true healing require punishment, vengeance, and retribution for crimes past? In this class we balance moral, legal, and psychotherapeutic theories against the realities of historical and contemporary examples. We will examine the solutions proposed so far including the International Criminal Court, Truth Commissions, Memorializations, Reparations etc. We will look at some specific exemplars such as South Africa, Bosnia-Herzegovina, Sri Lanka, Canada, Argentina and others. Offered occasionally.

CARM 6668- Organizing Nonviolent Social Change

This is a practice course that aims to provide students with the skills necessary to make nonviolent social change happen. It grows out of experiences in legislative advocacy in Washington DC and community mobilization on conflict resolution and federal appropriations allocations for HIV Aids programming. Students will explore some of the practicalities of nonviolent social action and how to participate more effectively in initiatives. Cases of nonviolent struggle, principles of strategy, and the techniques and methods of nonviolent action will be covered. Some skills covered will be: How to frame messages for mobilization, how to raise funding (including taking advantage of internet use), how to work with the media etc. Students will be assigned skill based exercises like creating posters (hard copy or electronic), writing talking points for legislative testimony etc. We will use strategies from Gene Sharp and Saul Alinsky (tutor to Hillary Clinton and President Obama). Offered occasionally.

CARM 6669- Peace Education

This course will introduce students to the central concepts, theories, current debates and cutting-edge practices as regards peace education. Essential questions include what peace education is, experiential learning, how do faculty design curriculum around peace education, how faculty can address nonviolence in the classroom, best practices in assisting students to understand the role of power and inequalities in conflict, and how to facilitate student (and teacher) understanding of entrenched historical conflicts. Offered occasionally.

Ph.D. in Conflict Analysis & Resolution**CARD 5000 - Foundations and Development of Conflict Resolution & Peace Studies**

This course outlines the substantive themes, history, origins, contexts, and philosophical foundations of conflict resolution, healing, peacemaking, and problem solving. Students will examine levels of interventions and processes in the field of conflict resolution. Offered all terms.

CARD 5040 - Communication Dynamics in Dispute Resolution: The Human Factor

This course presents communication theories relevant to conflict resolution as well as theories about understanding, analyzing, and managing conflict. The course focuses on the human

and emotional aspects of conflict, and includes the influence of gender and culture. This course is pragmatic as well as theoretical, and presents communication and conflict resolution models in a practice-based approach. Offered all terms.

CARD 5100 - Mediation Theory and Practice

This course examines theories, methods, and techniques of mediation. Students will have the opportunity to demonstrate their knowledge of mediation skills.

Prerequisites: CARM or CARD 5040. Offered fall and winter.

CARD 5140 - Negotiation Theory and Practice

This course examines conflict intervention from the perspective of the disputant/negotiator. The integration of theory and practice will emphasize the tactics, strategies, and operations of effective and ineffective bargaining/negotiating behavior. The course develops negotiator skills and knowledge, leading to collaborative-based actions and solutions.

Prerequisites: CARM or CARD 5040. Offered winter.

CARD 6120 - Culture and Conflict: Cross-Cultural Perspectives

This course examines the nature and meaning of conflict, conflict management techniques, and the assessment of conflict situations from a cross-cultural perspective. Explores various models for training third parties to function effectively in handling disputes where cultural differences are a significant factor. Also addresses various theoretical and practical implications of indigenous conflict management techniques and beliefs found in different cultural settings. Offered fall.

CARD 6130 - Practicum I: Supervised Field Experience

This course is a field research project that incorporates classroom knowledge and real-world settings. Students will demonstrate their ability to apply theory to practice and analyze situations utilizing knowledge from previous course work.

Prerequisites: CARM 5000 or CARD 5000, and CARM 5040 or CARD 5040, and CARM 5020 or CARD 7040 AND 1 of the following CARM 5100, CARM 5140, CARM 6140, CARD 7020. Offered all terms.

CARD 6140 - Facilitation Theory and Practice

This course develops students' skills in working with groups. It incorporates theories and models of group dynamics, facilitation, and group development, as well as workshop development and delivery. This course uses a practice-based approach, including role-plays and workshop presentations. Prerequisites: CARM or CARD 5040. Offered fall and winter (online) and summer (on-campus).

CARD 6160 - Practicum II: Supervised Field Experience

Continuation of CARD 6130 Practicum I: Supervised Field Experience. Prerequisite: CARD 6130. Offered fall and winter.

CARD 6170 - Violence Prevention

This course examines various theories of human aggression and violence, exploring their underlying assumptions about human nature and the causes of violence. Also included is an introduction to a range of violence intervention and prevention approaches developed for use at the interpersonal, intergroup, and societal level. Offered summer and fall.

CARD 6601 - International Conflict Resolution

This course reviews international conflict resolution in many settings and includes informal mediation by private interveners and scholar-practitioners; formal mediation by individual, regional, transnational, and international organizations; and mediation within small and large states. Offered occasionally.

CARD 6602 - Resolving Environmental and Public Disputes

This course focuses on the theoretical bases, practical applications, process orientations, and actual intervention into complex multiparty, multi-issue public disputes. Focus is on social/environmental interactions and sources of political and economic conflict over human health environmental protection and natural resource scarcity. Offered occasionally.

CARD 6604 - Gender and Conflict

This course examines gender roles in conflict and how conflict is experienced and perceived by men and women. Course material includes feminist theories, men's studies, religion, literature, history, anthropology, film, television, psychology, the justice system, and alternative dispute resolution.

Offered occasionally.

CARD 6605 – Institutional Assessment in Conflict Resolution Practice

This course will introduce students to the field of institutional assessment and planning, emphasizing the higher education environment and its unique challenges. Students will explore the functions of educational institutions across systems, develop an understanding of the concepts of institutional assessment and administrative issues in higher education, learn to use core technologies and methodologies for research applications, and build experience navigating the political and interpersonal dynamics that promote effective institutional assessment. Offered occasionally.

CARD 6606 – Advanced Mediation Skills

This course will oblige students to examine conventional wisdom and the students' own beliefs to develop a more sophisticated understanding of the potentials and limits of mediation in a wide variety of contexts. The course will cover selected mediation issues and skills in more depth than possible in an introductory survey of mediation. Students will analyze issues such as convening mediations, eliciting and satisfying interests, maintaining impartiality, dealing with power imbalances, handling apparent impasses, identifying and handling various ethical problems, and writing agreements. Students will also discuss practical aspects of operating a practice such as getting clients, billing, developing good relationships with other professionals, and creating standard forms. Prerequisites: CARM or CARD 5100. Offered occasionally.

CARD 6607 – Ethno-political and Community-Based Conflicts

This course introduces the major methods used by states, international organizations, and conflict resolution practitioners to eliminate, manage, and resolve ethnic and community-based conflicts. Case studies are used to explain conflict escalation and de-escalation, and mechanisms of conflict intervention. Offered Yearly.

CARD 6608 - Nonviolent Social Movements

This course focuses on 20th-century nonviolent social movements such as the women's rights and suffragist movement; Gandhi's prolonged struggle against British colonialism; Martin Luther King, Jr., and the American Civil Rights movement; the American peace movement against the war in Vietnam; and the nonviolent movements that resulted in the end of communist rule in Eastern Europe. Offered occasionally.

CARD 6610 – Family Violence: The Effects on Families, Communities and Workplaces

This course explores the overall effects of trauma and violence on individuals, families, communities, and the workplace. Issues of abuse, violence, and systemic responses are explored in relation to their effect on individual behavior, family dynamics, service provision, and community systems. Methods for identifying such issues in the context of family mediation and other types of conflict intervention are explored. Offered occasionally.

CARD 6611 – Race and Ethnic Relations in America

This course examines the social constructionist approach toward the study of racial and ethnic conflict and conflict analysis in the U.S. It is designed to assist students in increasing their ability to analyze racial issues from a historical and contemporary perspective, and to explore the basic theoretical paradigms that have been used to conceptualize the idea of race and ethnicity from the 19th century to the present. The course will also explore the effects of contemporary policies in addressing racial and ethnic inequities, and strategies to combat racism. Offered occasionally.

CARD 6613 – Arbitration Theory and Practice

The purpose of this course is to help understand the theory and processes of arbitration for a wide variety of cases. This course will cover the nature, enforceability and scope of arbitration clauses; other requirements to arbitrate; the powers of arbitrators; issues that typically arise in arbitration; the conduct of arbitration hearings; the remedies available in awards under federal and state law; and proceedings to confirm or to modify or vacate arbitration awards. Offered occasionally.

CARD 6614 - Workshop Development

This course helps students to create a connection between the graduate program and professional life by learning how to create, develop, and present workshops and training in the field of conflict resolution. Students will learn concepts and principles necessary to create and design workshops for adults and for children. Students will actually develop and present workshops in class in order to gain experience, have a finished product, and get valuable feedback from participants. Offered occasionally.

CARD 6618 - The Reflective Practitioner: Consulting, Conflict, and Change in Organizational Settings

A hands on, clinically based course in which students will form consulting teams (like in consulting firms) and actually do consulting in the community. Offered occasionally.

CARD 6619 - Strategic Community Planning and Partnerships

An overview of the community from a strategic perspective, identifying: social, economic, demographic and cultural trends and patterns within the community; areas of concern for law enforcement and government; ways to initiate and develop community-wide strategic planning for peaceful community relations and growth; building community partnerships between law enforcement, the criminal justice system and community agencies and groups; community justice; and the use of data, data collection and analysis in developing and implementing collaborative long and short term plans for community development, problem solving and funding initiatives. Offered occasionally.

SHSS 6620 - Academic Writing

A user-friendly seminar on how to write clear, unpretentious academic prose. Covers technical issues—sentence structure, punctuation, tenses, idea development—in a non-technical

manner. Includes strategies for creating and editing manuscripts and for researching, organizing, and writing literature reviews. Offered all terms.

CARD 6621 – Introduction to Human Rights, Theory and Practice

This course provides students with an introductory survey of political, philosophical, historical, economic, and legal considerations related to fundamental human rights concepts. Students will examine human rights issues in both domestic and international arenas. In particular, the course addresses the issues of the ideological and cultural origins of human rights theory; the sources of rights and rights violations; the impact of the nation-state system, governments and other institutions (such as corporations, churches and universities), and domestic and foreign policies particularly of the U.S.) on human rights law and enforcement. Finally, students examine the wide variety of political, civil, economic, social and cultural rights warranting protection. Offered Yearly.

CARD 6623 - Practicum III

This course is a more advanced field research project that incorporates classroom knowledge and real-world settings. Students will demonstrate their ability to apply theory to practice and analyze situations utilizing knowledge from previous course work. Program approval required. **Department approval required.** Offered occasionally.

CARD 6624 - Advanced Practicum

This practicum experience is a faculty-driven experience in which a faculty member will design a project in conjunction with another organization or university and students selected for the practicum will work on that project with the faculty member. The project may also entail a one to two week mandatory field experience in which students and the faculty member will work on the project on location. Students will be responsible for their expenses. Students will apply for this practicum and must be selected. Offered occasionally.

CARD 6625 – Global Field Studies Practicum in Conflict Resolution

The Global Field Studies Practicum Course in Conflict Resolution incorporates a field-immersion component as part of this practicum course. It is developed around principles of multidisciplinary conflict analysis, management, and resolution which promote scholarship of engagement in communities through research, education, and practice. This course provides a solid knowledge base by the application of conflict resolution concepts through experiential learning that lead to professional development. The field experience enhances students' cross-cultural skills, appreciation and understanding of diversity and global issues. During the course students are exposed to a diverse community of researchers, practitioners, policy makers, who share with students their experience and career journeys. The course provides for the enhancement of students' career development plans and requires the completion of all required practicum forms and paperwork. For their final project students are expected to work with a partner organization developing research, training, or consultancy projects where students apply theoretical concepts within a practical framework.

CARD 6626 - Conflict Resolution for the School and School System

This course is designed for anyone in a position to influence school policy, practice, and decision-making, from within or as a consultant. The course takes a systems approach to resolving conflicts within the school and school system, applying conflict analysis and conflict resolution models to conflict situations, using negotiation, mediation, and facilitation processes, developing a conflict resolution culture throughout the system, providing training for parents, teachers, students, and school board. The course also examines methods to

manage conflict, including using conflict resolution practices in crisis situations, and mediating and negotiating with parents, teachers, administrators, and students. The course uses a case study method. Offered Yearly.

CARD 6627 - Conflict Resolution and Peer Mediation for Students: Elementary, Middle and High School Levels

This course is designed to bring conflict resolution and peer mediation training to students at the classroom, school, or school system level with the objective of transforming student/classroom/school conflict resolution culture. Students will examine the elements of conflict resolution and peer mediation curricula, materials and resources in the field, and current research. Students will also do original curriculum/peer mediation design by integrating state-of-the-art thinking in conflict resolution methods, theories, and research into the design, implementation, and institutionalization of conflict resolution and peer mediation programs. Offered yearly.

CARD 6633 - International War and Resolution

This course focuses on various aspects of international war and peace. Topics of discussion include defining war, historical patterns of warfare, motivations to engage in such conflict, as well as efforts to deter or resolve international war. Offered yearly.

CARD 6634 - Metropolitan Conflict

This course will explore historical and theoretical explanations for the different types of conflict prevalent in various metropolitan areas. A series of case studies, focusing on both cities within the United States and abroad, students will explore such topics as the role of ethnicity in conflict, structural inequalities of the system, urban/suburban relations, urbanization, and metropolitan growth and development. Offered occasionally.

CARD 6635 - Advanced Facilitation: Facilitating Complex Group Problem Solving

This course focuses on facilitation in complex problem situations. The focus will be on intercultural settings. Various approaches to complex facilitation are introduced, with special attention to dealing with difficult parties and principles of Interactive Management (IM). This course will provide students with the skills necessary to perform a facilitation workshop with a computer-assisted program developed to resolve complex problems. Students will gain experience as participants in problem-solving sessions, which they will study and analyze. Class sessions will consist of role-plays, discussion and analysis, and presentation of information. Prerequisites: CARD 6140. Offered occasionally.

CARD 6638 - Conflict and Crisis Management: Theory and Practice

This course is an overview of the theories of conflict and crisis management and the intervention models and protocols used. Conflict and crisis management will be explored among and between individuals and groups, organizations, communities, and governments around the globe. Topics will include the management of violent conflicts, such as kidnapping, hostage-barricade and terrorist acts, homeland security, and the response to natural disasters. There will be interactive exercises as well as a case study approach used. Offered yearly.

CARD 6639 - Organizational Conflict Intervention

This course will explore the diagnostic techniques and tools necessary to assess organizational conflict, and tools necessary for successful intervention. Offered yearly.

CARD 6640 – Critical Incidents Response

This course will provide an in-depth analysis and understanding of inter-group and intra-group dynamics associated with the organizational response to critical incidents such as hostage/barricade management, terrorism, kidnapping, natural and other disasters, and tactical operations, which comprises the negotiations team, the tactical team, and the on-scene commander, as well as coordination of efforts with government, organizations, and the community. Topics include: inter-group and intra-group conflict intervention and communication strategies, negotiation, tactical, and command protocols, hostage/barricade resolution continuum options, and case studies. Offered yearly.

CARD 6641 – Conflict and Crisis Negotiation

This course will provide an overview of law enforcement crisis negotiation and its application to crisis situations, such as domestic violence encounters on an individual level and hostage/barricade encounters on an organizational level. Lecture, expert demonstration, and interactive negotiation with role play will provide an experiential learning environment for understanding and applying active listening skills, empathy, rapport, influence, and behavioral change concepts to conflict and crisis situations. Offered occasionally.

CARD 6643 - Social Aspects of Terrorism

In the last fifteen years we have seen a significant surge in acts of terrorism. Today, terrorism plays a significant role in international and domestic politics and affects each of us in varying degrees. This course is an advanced seminar dealing with terrorism. It is imperative that we understand terrorism, the history of terrorism, the types of terrorism, the terrorist, his motivations, and the causes and consequences of terrorism. This course examines a wide range of topics in order to provide you with a deeper understanding the phenomenon of terrorism. We will engage in a thoughtful and in-depth examination of the definitions, causes, and consequences of terrorism, as well as consider the different means to countering terrorism. We will evaluate the domestic and international causes and effects of terrorism, state-sponsored terrorism, and suicide terrorism. We will examine and evaluate how terrorists raise, store, spend, and transfer their financial resources. Offered occasionally.

CARD 6644 - Consulting with Leaders in Organizational Conflict: A Four Frame Approach

Studies clearly show that successful leaders of twenty-first century organizations need to make sense of complex conflict situations before taking action. This course will combine theory and practice to equip students to assist organizational leaders in developing both diagnostic and behavioral sophistication by using multiple frames before taking action. Participants will engage in both classroom learning, on-line assistance, and leadership coaching with a client and organization of their own choosing. Offered yearly.

CARD 6645 – Indigenous Systems of Conflict Resolution

This course is designed to make contributions to the field by exploring the processes of conflict resolution and peacemaking as practiced by the indigenous communities around the world. Class members will engage in an in-depth exploration of techniques of peacemaking, as practiced in various parts of the world. Offered yearly.

CARD 6646 – The Anthropology of Peace and Conflict

This course will explore the social dynamics of disputing and undertaking detailed examinations of specific cases. By examining diverse expressions of conflict and different means of controlling it, students will deepen their understanding of conflict analysis and

broaden their perspectives on how disputes can be managed. Course topics will include the cooperative and aggressive components of human nature, the social construction of violence, genocide, and war, and the relationship between conflict resolution, social control, inequality, and justice. Offered occasionally.

CARD 6647 –Risk Management for Organizations

This course examines risks across all types of organizations, including healthcare. The course will outline various types of risk exposures including pure, operational, project, technical, business, and political. Students will learn how to develop a systemic risk management program for any organization through risk identification, qualitative impact analysis, quantitative impact analysis, risk response planning, and risk monitoring. Offered yearly.

CARD 6648 – Researching Conflict

In this course, students and instructors will together conceptualize, design and carry out a mixed methods research study on a topic connected to violence. The students and instructors will decide on a research problem to be studied. The goals of the elective is to help students deepen their understanding of quantitative and qualitative research and hone their research skills. The course will be a collaborative effort, building on the experience, knowledge, expertise, and interests of all of the participants. Offered yearly.

CARD 6650 - International Negotiation: Principles, Processes, and Issues

This course describes and analyzes the major principles, processes and issues of international negotiation in the twentieth and twenty-first centuries. It seeks to provide students with the analytical tools and skills required to explain and predict the outcome of specific (bilateral or multilateral) negotiations through the study of various explanatory factors, including: stability and change in the structure of the existing "international system"; the individual characteristics of the nations-states parties (power/capabilities, interests, culture/values, negotiating styles, etc.); the strategic and tactical moves of those considered as "key player"; as well as the role of smaller states and non-state actors. Offered yearly.

CARD 6651- Theories of Ethnicity and Nationalism

This course is foundational for theoretical understandings of ethnicity and nationalism. Students will analyze general theories from key debates and critically examine various points of view in relation to defining boundaries, conflict, context, difference, identity, migration, minority/majority, race, and tribalism in regard to ethnicity, as well as community, fantasy, ideology, neo-Marxism, modernism, perennialism, political, primordialism, semiotic, sociocultural, socioeconomic, imagination, invention, and tradition in association with nationalism and nationalists, and the entwinement and interrelation between all of these prevalent notions and themes. Upon completion of the course students will better grasp ethnic belonging, ethno-nationalist conflict, and intra/inter-group disputes from the standpoint of applied theory, cultural relativity, and humanism. Offered yearly.

CARD 6652- History, Memory & Conflict

Why do certain cycles of violence and revenge seem to be passed down from generation to generation? How do we in the present remember and interpret the traumas and conflicts our society endured in the past, and how might this lay the groundwork for the conflicts of today? By exploring the significance of history, memory, and cognition, this course provides the most recent theoretical debates on these issues and their significance for understanding why populations persist in a state of violence. Questions to be considered include: how does the past become relevant to the present, and how do we as peace-builders respond to interrupt cycles of historical violence? Others are: how is the past re-

invented, mythologized about, and re-imagined? How do the powerful manipulate collective memory to perpetuate cycles of violence? Why does memory have such an important role in the persistence of intractable hostilities and how does the learning of violence become transmitted from one generation to the next? Using cutting-edge theories and case studies from today's headlines, and incorporating tools of practice such as art and storytelling, this course will empower students to be a part of peace-building in the context of entrenched historical conflict. Offered occasionally.

CARD 6653 – Conflict in Conservation and Development

This course examines conflict in conservation and development. It covers theoretical frameworks and introduces participatory tools that will enable students to more effectively analyze and address situations of conflict in conservation and development initiatives. The course familiarizes students with concepts and methods from natural resource management, sustainable livelihood systems and collaborative learning approaches. Offered occasionally.

CARD 6654 - Islam, Conflict, and Peacemaking

This course will provide a historical overview of Islam, including an introduction to belief systems, the different branches of the faith and schools of Islamic law with a special emphasis on Muslim doctrines related to conflict and peace. It will include the contemporary era and investigate Muslim engagements with modernity and discuss the varied responses and perspectives. There will be some discussions of international relations, but the course will also emphasize micro level issues. Students will have the opportunity to develop research projects designed to extend their understanding of Islam and its potential as a resource for peace building. Offered occasionally.

CARD 6655 -The Interdisciplinary Writer

This course is designed to assist graduate students in creating essays, thought papers, and other pieces of writing that reach an intended audience with clarity, skillful craft, and purpose. It includes reading and writing assignments for an academic setting focused on interdisciplinary perspectives. Students will be expected to participate in class discussions and improvisational writing exercises. Because this is a writing course, rather than just a course about writing, there will be a workshop component to the class. This means that all participants will bring in copies of their work to share to develop writing strengths and skills, improve editing abilities, and better understand how an author's writing and those of others a piece's purpose, its organizational structure, level of craft execution, authorial voice, and engagement of the audience. Offered occasionally.

CARD 6656 - Gender, Conflict and International Development

This course provides the student with essential understanding of the factors that shape the social, political and economic roles of women and men in developing countries. The course covers the concepts of gender in conflict resolution and peace building by examining women and men's human rights and security, and the consideration of gender within developmental policies. and provides an overview of concepts and gender analysis frameworks from a historical perspective. Students examine specific projects aimed at integrating women into community development. Offered occasionally.

CARD 6657- Conflict Coaching Theory and Practice

This course examines the growing use of conflict coaching as a conflict intervention process and introduces different models and related theoretical foundations. The integration of theory and practice will emphasize the various stages including identity framework, narrative, needs assessment, goal setting, and feedback, utilizing a relational and systems orientation. The

course develops coaching skills, strategies, and knowledge, and uses a practice-based approach, including role-plays and case studies. Offered yearly.

CARD 6658 - Transformational Narratives

Across cultures, people effectively communicate about their conflicts and issues through narratives. In any helping profession, it is effective to create useful change with a clear understanding of the strategies of transformational narratives. By understanding what creates change in stories, we can help people rewrite their own accounts in ways that redefine their possibilities. This course offers analyses of narratives from traditions of conflict resolution and other interdisciplinary perspectives, promoting the ability to reframe, refocus, and creatively intervene in stories of a personal and social nature to open useful possibilities for people who carry stories of unresolved struggle. Offered occasionally.

CARM 6659 - Conflict and Peace Building in Africa

This course examines conflict and peace building dynamics in the African continent. Its content includes a survey of contemporary macro-level conflicts in Africa and an examination of their historical and more immediate causes. Class participants will explore the causes and effects of such conflicts and investigate prospects for constructive transformation. Past and ongoing resolution and peace building efforts will be discussed, and class members will propose a peace building strategy for a case of their choice. Offered occasionally.

CARD 6660 - Conflict Management in Groups: Overt and Covert Dynamics

The purpose of this course is to provide participants with knowledge, skills and attitudes to be effective in groups with an emphasis on analyzing and managing overt and covert conflict. The course also examines issues of communication, leadership, power and authority in relation to group and interpersonal effectiveness. This course enables participants to cope with complex issues as they emerge in the natural life of small groups, large groups and organizations. Learning about group life is gained through direct experience in a temporary learning organization created in the course. The course is designed as a living laboratory where members can experience and explore group life as it occurs. Offered occasionally.

CARD 6661- Middle Eastern Conflict

This graduate seminar explores the many different types of conflict found in the Middle East. It seeks to provide students with the analytical tools and skills required to explain the causes, understand the actors, and analyze and/or predict the outcomes of specific Middle Eastern conflicts. To meet these objectives we will evaluate broad types of Middle Eastern conflict such as religious, ethnic, and cultural, militarized conflicts, civil wars, and occupations. We will also evaluate Middle Eastern conflict negotiation, the Middle East peace process, why negotiation and peace has failed, and what needs to be done so that Middle East peace could be achieved. Finally, we will look at the future of Middle Eastern conflicts. Offered occasionally.

CARD 6662 - Political Violence

Political Violence is a graduate seminar that explores the many different types of political violence; specifically looking at revolutions, terrorism, and transitional-institutional political violence. This seminar examines a wide range of topics in order to provide the student with a deeper understanding of political violence. We will engage in a thoughtful and in-depth examination of the definitions, causes, and consequences of political violence, as well as consider the different means to countering political violence. Offered occasionally.

CARD 6664 - Restorative and Transitional Justice

This graduate seminar explores the theory and practice of both restorative justice and transitional justice. This seminar provides students with an in-depth understanding of the theory upon which restorative justice and transitional justice practice rest. Various forms of practice, stemming from diverse practice settings, are also examined, including: victim-offender mediation, victim-offender dialogue in cases of severe violence, family group conferencing, peacemaking circles, and restorative justice practice in schools. The seminar offers students opportunities to role-play and practice restorative justice skills. Forms of transitional justice are also surveyed, particularly truth and reconciliation commissions and their work around the globe. Offered occasionally.

CARD 6665 - Irish Social Conflict

This graduate seminar explores conflict at the societal-level in Ireland. Two case studies will be used to investigate Irish conflict. First, the conflict over Northern Ireland will be examined. In this conflict, students will consider Ireland's historical conflict with Britain and how it led to the conflict between Irish Catholics and British Protestants in Northern Ireland. Then the current conflict dynamics and those of the recent past will be considered, culminating in the Good Friday Agreement and the relative state of peaceful co-existence that exists today. Different conflict resolution strategies employed in the conflict will also be examined (like the use of restorative justice). The course will also examine the intra-Irish social conflict between the settled Irish and the Irish travelers. The travelers had a historic role as tin smiths in Irish society but, as this livelihood was left behind, their nomadic lifestyle and different culture led to a broad, long-term societal conflict between themselves and the settled Irish. This seminar will explore this conflict and consider current conditions of travelers, some of the underlying drivers of the conflict (like culture and power differences), and some of the ways that travelers have attempted to protect their culture and lifestyle in Ireland (such as through the traveler's social movement). Offered occasionally.

CARD 6666 - Social Advocacy/Patients Clients

This course examines strategies for developing advocacy toward marketing ideas, achieving buy in from others and shaping opinion. It includes strategies for developing advocacy on behalf of patients and clients in other settings as well as teaching individuals and other groups how to best advocate for themselves. The course will draw upon research in the fields of persuasion, power relations, and public advocacy. Topics covered will include: developing messages, context of communicating messages, emotional tenor of advocacy and creating a persuasive message. Offered occasionally.

CARD 6667 - Transitional Justice

War and large scale violence deeply scar individuals and societies. Peace does not come with the silencing of the guns and the danger of conflict resurgence is extremely high in the immediate aftermath of hostilities. Long term resolution of conflicts requires that the damage of past conflicts be addressed so as to enable societies to progress into peaceable, just futures. Transitional Justice has grown into a new subfield of study and it addresses some deeply challenging questions arising out of violence. How can societies torn apart by war, genocide, atrocities, and dictatorships emerge into a new and brighter future? Can people and citizens deeply scarred by violence learn to forgive, forget and/or co-exist? Or does true healing require punishment, vengeance, and retribution for crimes past? In this class we balance moral, legal, and psychotherapeutic theories against the realities of historical and contemporary examples. We will examine the solutions proposed so far including the International Criminal Court, Truth Commissions, Memorializations, Reparations etc. We will look at some specific exemplars such as South Africa, Bosnia-Herzegovina, Sri Lanka, Canada, Argentina and others. Offered occasionally.

CARD 6668 - Organizing Nonviolent Social Change

This is a practice course that aims to provide students with the skills necessary to make nonviolent social change happen. It grows out of experiences in legislative advocacy in Washington DC and community mobilization on conflict resolution and federal appropriations allocations for HIV Aids programming. Students will explore some of the practicalities of nonviolent social action and how to participate more effectively in initiatives. Cases of nonviolent struggle, principles of strategy, and the techniques and methods of nonviolent action will be covered. Some skills covered will be: How to frame messages for mobilization, how to raise funding (including taking advantage of internet use), how to work with the media etc. Students will be assigned skill based exercises like creating posters (hard copy or electronic), writing talking points for legislative testimony etc. We will use strategies from Gene Sharp and Saul Alinsky (tutor to Hillary Clinton and President Obama). Offered occasionally.

CARD 6669- Peace Education

This course will introduce students to the central concepts, theories, current debates and cutting-edge practices as regards peace education. Essential questions include what peace education is, experiential learning, how do faculty design curriculum around peace education, how faculty can address nonviolence in the classroom, best practices in assisting students to understand the role of power and inequalities in conflict, and how to facilitate student (and teacher) understanding of entrenched historical conflicts. Offered occasionally.

CARD 7001- Doctoral Seminar

This course is designed to provide support, information, resources, coaching and feedback to doctoral students in preparation for the qualifying examination. Primarily, the course focuses on preparation for the qualifying examination and assisting students in organizing their resources and time. Prerequisites: CARD 6130 and CARD 6160; or CARD 7500 and CARD 7510; or CARD 6130 and CARD 7500. Offered all terms.

CARD 7020 – Systems Design: History and Contemporary Practice

An examination of concepts of dispute resolution systems design. Includes the influence of organizational culture and prevailing social and cultural norms on the design and implementation of dispute resolution systems. Explores dispute resolution systems for neighborhoods, religious organizations, ethnic groups, business associations, and other settings that have relatively clear boundaries and shared norms. Offered summer.

CARD 7040 - Theories of Conflict and Conflict Resolution I

This course examines macro and micro theories from social science disciplines about the nature of conflict and various approaches to conflict resolution. Offered winter.

CARD 7050 - Theories of Conflict and Conflict Resolution II

Continuation of CARM 5020 or CARD 7040. Prerequisite: CARD 7040. Offered summer.

CARD 7090 - Quantitative Research I: Methods and Tools

Covers a range of quantitative research methods and designs including questionnaires, interviews and surveys, sampling, attitude and rating scales, tests of statistical significance, experiments, and the basics of descriptive statistics and univariate analysis. Offered fall.

CARD 7100 - Quantitative Research II: Analysis and Statistics

This course explores various methods of analyzing and presenting quantitative research data. Includes common concepts and techniques for analyzing results of surveys and experimental research projects: computer statistical programs and an in-house database, bivariate and multivariate analysis, index and scale development, and more advanced techniques such as regression analysis. Prerequisite: CARD 7090. Offered winter.

CARD 7110 - Qualitative Research Methods I

This course provides an introduction to the qualitative research traditions and the philosophical and ethical considerations in conducting this type of research. The course explores a range of qualitative data collection with a focus on ethnography and biography. These are two of the five major traditions to be explored in this two-course series. Techniques used to research conflict and conflict resolution, including in-depth interviews and participant-observation, data collection and analysis, as well as review of relevant research literature in the field. Offered fall.

CARD 7120 - Qualitative Research Methods II

This course continues the exploration of qualitative research with a special focus on three of the five qualitative traditions, phenomenology, the case study, and grounded theory. Such traditions will also explore how to research conflict and conflict resolution. In addition, elements of the qualitative research proposal will be discussed and practiced such as formulating an abstract, research problems, research questions/ objectives, and methodological analysis. Prerequisite: CARD 7110. Offered winter.

CARD 7250 - Public Policy

Analysis of current policy issues in the field of conflict resolution with an emphasis on the design, implementation, evaluation and analysis of legislation, including state and local policy initiatives in Florida, the United States, and abroad. Offered summer.

CARD 7500 - Teaching and Training

An introduction to teaching and training. Reviews instructional models and teaching literature with emphasis on teaching the adult learner.

Prerequisites: Prerequisites: CARD 5000 and CARD 5040 and CARD 7090 and CARD 7110 and CARD 7040, AND 2 of the following: CARD 5100, CARD 5140, CARD 6140, CARD 7020. Offered fall.

CARD 7510 - Teaching and Training Practicum

Provides an opportunity for supervised teaching and training experience in graduate, undergraduate, continuing education, video and curriculum development, seminar, online course delivery, and/or workshop instruction in conflict resolution or related field. Prerequisite: CARD 7500. Offered winter.

CARD 7900 - Dissertation

Focuses on the development, writing, and defense of the dissertation. When approved, students register for at least three credits per term for a minimum of 12 credits. Prerequisites: successful completion of all coursework, the qualifying examination, and the approval of the Program Director and Dissertation Committee. Prerequisite: CARD 7901, 6900. Offered all terms.

CARD 7901 - Dissertation Preparation

This course is designed to provide structure and guidance for students entering the dissertation stage of the doctoral program. Emphasis in the course will be on the steps necessary to prepare a draft dissertation proposal including research design, research tools, literature review, theoretical perspectives, and the design of research questions. Students in the class, in consultation with their dissertation chairs, will develop progress timelines and will be apprised of all the related policies and procedures for dissertation study. The course will utilize a facilitative approach and will employ peer review. Offered all terms.